

FISHER REMOVES JACKET; CHAOS ENSUES

By BARLEY MCDREAMY

Last week, Mount Greylock Regional School English teacher Mathew Fisher removed his tweed Jacket.

When the Eggplant reached out to him for some kind of explanation, a grief-stricken Fisher was barely able to respond. His eyes glazed over, fixed on the horizon, Fisher mumbled, "I don't know. I don't know what came over me. I was exhausted, I let my guard down. It was like the forbidden fruit - I just couldn't resist it. After all these years finally being able to walk around without a jacket. I just had to try it for once."

After removing his jacket, Fisher left the classroom, careful to leave the door open behind him. Yet when he returned just minutes later, his worst nightmare had become a reality: he had been locked out. After reviewing surveillance footage, the Eggplant determined that a new student had mistakenly backed into the door, having been forced out of Tom O's classroom across the hall. Eyewitness reports say that Tom O was driven into a rage after a new student accidentally referred to him as "Mr. Osthiemer," forcing the student into the hallway and eventually into Fisher's door.

A panicked Fisher rushed down the hall to the classroom of history teacher Mr. Gibson's, who was making toast on a vintage toaster. In his fright, Fisher tripped over the cord, knocking the toaster into a pile of papers, which promptly caught fire.



Fisher takes off his jacket, sparking crisis in the school. Photo courtesy of Charlie McWeeny

Fisher pulled the fire alarm while Gibson retrieved a fire extinguisher, using it to battle the growing blaze. Students began to evacuate the building, a process which was significantly slowed by the closure of one stairway. Just minutes before, a number of middle school students were injured in a stampede down the East stairway. The students, who were racing downstairs to purchase erasers from the Scholastic book fair, piled up one after the other at the bottom of the stairway after a number of students had attempted to slide

down the banisters in their excitement.

The evacuation was farther hindered by a theater rehearsal that was taking place outside. When a number of students made their way into the open air, they were stopped by Jeffrey Welch, who refused to let them pass through his production until the end of the scene. The rehearsal was held outside due to the lack of an auditorium, which has remained closed for a number of years for a variety of structur-

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Ostheimer's Pile of Handouts Can Now Be Seen from Space

By SOAPY JONAS

Those working at the International Space Station were shocked on Thursday when they saw something odd arising from North America.

It was a massive spot; white, sharp, and terrifying. But those on Earth already knew of this development - Mount Greylock Regional School had been seeing its growth for years.

It was all started by Tom Ostheimer, or, rather, Tom O, as he is referred to by his students and fellow teachers. One day his brown paper recycling bag could no longer harness the pure energy of the ten pound packets of Psychology articles and AP U.S. History reviews. Each day as his students walked into class, they saw the papers begin to take over the corner, then the outskirts of the room, and finally, they had nowhere to sit and nowhere to stand when playing Silent Ball. The janitors could not keep up with the sheer volume of handouts. Each day, Tom O would add more and more until the growth was simply exponential. The damage was irreversible.

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Student Newspaper Forced to Change Name

By ADDIE MART

This week, the Mount Greylock student newspaper announced that it would be changing its name from the Greylock Echo to the Greylock Eggplant to avoid sharing a name with the popular Amazon home device. Depending on your preference, the devices wake up to the word "Echo" or "Alexa," but Echo is by far the more popular, especially among families with someone named Alexa, Alex, Alexis, or anything remotely similar. The problem, though, is that the devices called Echo think they are being addressed every night when each Mount Greylock family discusses the most recent articles in the school newspaper. Their signature blue rings light up, and, when they don't recognize a question being asked - because nobody has asked a question, only remarked on how robust the online Echo is - declare, "hmm. I'm not sure what you said," thereby disrupting and potentially derailling the entire dinnertime conversation.

To avoid the frustration of this technological misunderstanding, many families have simply stopped talking about the Echo. Senior Karen McComish explained that her family has regularly talked about the Echo for as long as she can remember, but, "since we've gotten an Amazon Echo, it's just not worth the confusion."

For obvious reasons, this is alarming to Editor-in-Chief Owen Tucker-Smith, whose own family has prohibited any discussion of the newspaper. With a completely panicked look on his face, he told me, "whenever I start to complain about writers who turn their stories in late or brag about how sweet the latest print edition looks, I get shut down with glares and furtive glances to the black cylinder that apparently rules our lives. I think the other night I heard my parents saying that it might be better if I just quit the Echo. If it's happening to me, surely it's happening to other families."

The Echo staff knew they had to do something drastic to stay relevant and maintain their status as the most impressive club at Mount Greylock. Longtime advisor Mr. Niemeyer first proposed hacking Amazon and destroying all of the devices. When approached for comment, a gleam came over his eye before he proclaimed, "down with technology!" and shuffled back into his lair.

Ultimately, Tucker-Smith explained, Niemeyer ceded to student voices and the much lamer solution of changing the pa-

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1 in 650: An Interview with Owen Tucker-Smith

By SAM TUCKER-SMITH



Photo courtesy of I wonder if Owen will notice that this is a picture of me, not him. Probably not. I doubt he even reads the Echo before he sends it to the printer.

Owen Tucker-Smith, class of 2020, is in his first year editing the Greylock Echo. The Echo sat down with him to discuss his experience.

SAM TUCKER-SMITH: Hi!

Owen Tucker-Smith: Hello.

STS: How are you?

OTS: I'm good...

STS: How's it going, editing the paper this year?

OTS: Enough with the pleasantries. This is journalism. Do you even realize how serious journalism is? It's the one saving grace in this country. The one thing saving us from the impending darkness. Without journalism, we are a misinformed nation. And what would we do with that?

STS: Oof. Okay, I-

OTS: No. It's not okay. Do you even realize that by engaging in these foolish incompetent good-for-nothing pleasantries you're just ignoring all the important news?!

STS: Oof. I'm sorry, I-

OTS: Is that my phone charger? I swear to god, Sam, if that's my phone charger...

STS: It literally has my name on it.

OTS: It says "Tucker-Smith." That could be me. And it is me. Give me my phone charger back.

STS: So how's the paper going?

OTS: It's good, it's good. We've got great people. Did you know that over 90% of our content is online? You can find it right here at greylockecho.mgrhs.org!

STS: Who are you talking to?

OATS: The free press is dying, did you know that?

STS: Oof.

OATS: If you say "oof" one more time I'll break all your lego sets.

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NEWS IN BRIEF

Important stuff, condensed just for you.

See Page 2.

21 GRAMS OF SOUL

Read about new changes to the Mt. Greylock Curriculum.

See Page 4.

FOREHEADS?

Check out passionate letters to the editor.

See Page 2.

MARTIE

Contraband, beware.

See Page 3.

Turnitin Works, Angering Students, Teachers, and Turnitin

By McCLARA McWEENY

Last Tuesday night, a wave of panic swept across the Mt. Greylock student body.

“My world came crashing down. It was a shock,” said sophomore Carolyn Jones, a student in Blair Dills’ Honors English 10 class. “You rely on those two-three extra hours. You really do. I’ve been relying on them for the past year. And to have them suddenly disappear?” Jones continued. She described that night as any other night with a Dills essay due. “I was furiously typing, but in the back of my mind, I knew I had a little bit of a safety net.”

Jones explained logging onto turnitin.com about two paragraphs into her essay.

“I expected to see that familiar little box popping up saying ‘Turnitin Error.’ That box is a godsend. And when I didn’t see it, my heart stopped.” Jones described a feeling that many Greylock English students experienced that night. Turnitin was working. And it was the worst thing that had happened to the Greylock English de-

partment and its students in years.

“I got about 25 half written essays as opposed to my normal 10,” said AP Language and Composition teacher Rebecca Tucker Smith. “And I’m not sure the rest could be classified as real essays. It was as if everyone had finished the last half of their essay in ten minutes,” Tucker-Smith continued. As it turned out, many students actually had.

Freshman English teacher Kellie Houle said that “I was expecting my usual 10 emails with the subject line, ‘turnitin not working!’” at 11 o’clock. Instead I actually started to receive a few essay submissions. Not many, but definitely a few.”

“Students may think they were screwed over by this whole thing,” said Houle, “but my peaceful Tuesday night was ruined by unexpected essays flooding in, just waiting to be graded. I felt this sense of guilt as essays piled up and I wasn’t grading them. Usually I had at least until the morning!”

Turnitin has a long history of “not being

able to process your request” (literal Turnitin error), so much so that students and teachers alike had begun to count on it being down. “If the due date was midnight on a Tuesday, you knew you had at least till Wednesday morning to finish the essay,” said sophomore Leo Rossitter.

Social media blew up as students across the country reacted to this shocking inci-

dent. That way, students could turn in essays when they normally do, but they would show up as being in on time.”

Even Turnitin itself commented on the unexpected development, tweeting this message at 11:53 on Tuesday: “We would like to apologize for any inconvenience we caused students and teachers. We are just as surprised as you that Turnitin is up and

“We are just as surprised as you that Turnitin is up and running. To be completely honest, it will probably be down again in a couple hours, but please know we had no intention of this thing actually working.”

Turnitin Twitter

dent. Suffice it to say, Turnitin’s sudden ability to pull itself together created a ripple that stretched across the United States, leaving students and teachers blindsided. “I wouldn’t wish this on my worst enemy. Sure, I’ve turned in a couple half finished essays in my time, but none quite as bad as this one” said Rossitter.

As students who often have to deal with last minute changes in schedules, high schoolers often favor predictability in their lives. Many students commented that the incident threw a wrench in this predictability. “I like knowing what to expect,” explained junior Miriam Bakija. “For example, I like when teachers tell us ahead of time when our tests will take place. Turnitin not working has become predictable. And so deciding to work was irresponsible of them.”

Junior Owen Tucker-Smith agreed. “The way tha Turnitin *should* have reacted to being up and running when it was supposed to would be by switching the time recorded within the system by at least ten hours.

running. To be completely honest, it will probably be down again in a couple hours, but please know we had no intention of this thing actually working.” This tweet was retweeted by Mt. Greylock’s own twitter page, resulting in a sigh of relief from both students and staff. “I’m just grateful that this isn’t going to become a regular thing. I’m not sure I could handle it.” said freshman Livia Morales.

Thankfully, at the time this was reported, turnitin is back down and not running smoothly. All members of the community can relax. ■

Turnitin Help Sessions

The Eggplant is concerned by the catastrophic impacts of the Turnitin crisis. The Eggplant plans to set up an assistance program in case this ever happens again. Students noticing a working Turnitin can email mountgreylockecho@gmail.com, and we will happily hack the website and shut it down.

Letters to the Editor

Students react to controversial stories in last month’s issue

Note: the Eggplant only publishes letters that are relevant to published stories.

RE: “STUDENTS STRUGGLE WITH NARROW STAIRWAYS” (Published March 5, 2019)

To the Editor:

A recent debate during Lunch C led Mount Greylock students to the discovery that the term “forehead” is much more fundamental to the functioning of the universe than previously believed.

The discussion was started by a relatively innocuous question: “where does Coach Gill’s forehead end?” In most cases, we define the forehead as the space between the brow and the hairline. But in certain instances, as with Coach Gill, the hairline can be suspiciously absent. Where, then, does the forehead end? After much debate, the students came to the unanimous conclusion that it doesn’t. All of Coach Gill is a forehead.

But that was not the end of the inquiry. Why should we limit the “forehead” to be a necessarily human feature? Animals can certainly have foreheads. As can pictures and likenesses. The particularly creative individual might distinguish a forehead on the front of a car, or among the windows of a building. And if we remove the restrictions of human biology, our definition of the forehead falls apart. Where is the building’s brow? Where is its hairline? It simply doesn’t have them. We must remove these elements from our definition of the forehead.

We stripped down our definition to the most minimal requirements, and expanded it to include, quite literally, everything. Coach Gill? Forehead. The planet Earth? Forehead. The visible universe? You guessed it. Forehead.

Researches are still unsure how this theory will fit into our current understanding of the universe and its origins. But we can sleep peacefully knowing that the Great Forehead is looking over us.

Josh Cheung
Theo Sandstrom

RE: “WILLIAMS CAPITAL GIFT TO BE USED FOR MULTIPURPOSE BUILDING, ATHLETIC FACILITIES” (Published March 5, 2019)

To the Editor:

Someone famous once said that “a newspaper without a sudoku is simply not a newspaper.” I wholeheartedly agree. Of all the editorial decisions the Echo has made, cutting the sudoku is perhaps the worst. In addition, most newspapers have crossword puzzles in them. The fact that this paper now has no crossword and no sudoku is not only annoying, but a disgrace to journalism itself.

I’ve been under the impression that the Echo cares about people trusting journalists. How are we supposed to trust journalists when they don’t publish sudokus in their newspapers? I mean, seriously, it’s ridiculous.

One excuse I’ve heard is that there “isn’t enough space.” If that is the case, publish fewer articles! If you are under the impression that the most important part of a newspaper is the articles and nothing else holds any priority, then you are crazy.

If this paper doesn’t print any other sudokus or crossword puzzles in the next issue, I will be emphatically disappointed. You should, theoretically, listen to me because you should listen to your leaders. But if that doesn’t convince you enough, think about it this way. Someone gets your newspaper. They read the front page story. You want them to read the whole thing, right? They flip to the back. They do the sudoku. They’re happy. So they proceed to read the rest of the paper. If there is not sudoku, they cry out in despair and become enraged. Instead of finishing the paper, they decide to just be angry and throw the paper away.

I understand you want people to read your news, but the only way to do that is to have puzzles. Otherwise, you are kissing readership goodbye.

Angry Anonymous

News in Brief

Interesting stuff that we didn’t want to write full articles about.

The middle school SOC club brought the first ever Scholastic book fair to Mt. Greylock. The Eggplant attempted to interview a number of students who were attending, but found them engaged in vicious battle over erasers, pointers, and invisible ink. The Eggplant instead decided to publish a sales report from the fair, provided by a visibly shaken volunteer.

Product	Count	Weight	Revenue
Erasers	11,556	587 lbs	24.9k
Pens	983	125 lbs	4.7k
Pointers	673	89 lbs	2.67k
Books	0	0 lbs	100k*

*The Eggplant was confused about this figure, too. Our investigative team has concluded that this figure may have been inflated to give false impressions,

Asbestos Found in Auditorium

“We give up,” Turner construction said in a public statement. “It’s just not really worth it anymore. We think it would be better to focus on the new turfs for now.”

Lack of Ice Cream at Break Leads to Riots

“What am I supposed to eat in the morning?” asked one student. “What happens when I get tired of the pancake sausages and cereal? How can I be expected to wait three hours to have my ice cream sandwich?” ■

Inspired by Stop & Shop’s Marty, Robotics Team to Create Martie

In March, many Stop & Shop customers were able to see Marty, the store’s new robot, in action. Marty’s main purpose is to alert employees when it senses spills or anything else that needs to be cleaned up. Marty was deployed by Ahold Delhaize, a Dutch company that also serves as Stop & Shop’s parent company. Just weeks after they noticed Marty roaming around the North Adams Stop & Shop, the Mt. Greylock Robotics Team decided it was time to step up their game.

“Sometimes there’s this idea that floats around that high school robotics teams are just places for students to play with robots,” said junior and Robotics Team captain Brandon Fahlenkamp. “After seeing Marty, a robot that is productive, that has a purpose, I realized that we could be productive too. It was an epitome for me.”

Inspired by Stop & Shop’s Marty, the team is already working on crafting a robot that, according to a weekend press release, “will keep Mount Greylock safer by notifying adults when it senses hazardous materials on the floors.”

Most students were confused by the vagueness of this announcement, which came from a press release that was less than 100 words and which was signed anonymously.

Members of the robotics team declined to comment on the specifics of what the robot will do, so the Echo decided to just eavesdrop on their conversations instead.

“Food crumbs, juul pods, you name it!” whispered Anthony Welch in a private conversation with advisor Dan Louis on Sunday evening. “Everything that students have that they aren’t supposed to have, Martie can find.”

All known sources confirm that this new robot will indeed be called Martie. When asked to comment on the blatant unoriginality of this title, members of the robotics team again declined to comment and instead gave the reporter a nasty glare and threatened to hunt him down with “a very dangerous robot.”

In another closed door conversation, the Echo overheard Louis telling Kayo Rosse, electronics lead of the robotics team, that if Martie were to be completed over the next few weeks, the team would be subsidized by the administration, which was “all for the elimination of juul pods from the school environment.”

“It’s a perfect deal for both of us,” Rosse responded. “We get money, and they get a school-wide police robot to keep the school safer.”

Louis chuckled and nodded, but then saw the reporter listening on the other side of the door and drew the blinds down.



Marty, Stop & Shop’s new robot, patrols an aisle at Stop & Shop. Photo courtesy of Owen Tucker-Smith

Some members of the robotics team were more than willing to disclose information about Martie. Amelia Murphy, business lead of the team, told the Echo that “Martie should be roaming the halls by the end of April. It will be shaped like the one at stop and shop, but will spend most of its time in the bathrooms and inside students’ lockers.”

“It will only be in the bathrooms when students aren’t in there,” Murphy added hastily. “That would be an invasion of privacy!”

When the robot is on the halls of Greylock, said Murphy, it will be able to make four noises. “When it finds juul pods, it will make a high pitched, screeching sound and immediately confiscate them. The sound will also alert

the administration. When it finds food crumbs, it will use fingerprint and DNA analysis to figure out which student the food originated from, and it will-”

Murphy was interrupted by Louis and Fahlenkamp, who walked into the room, glared at her, and crossed their arms. Murphy apologized to them and left.

Several students aware of the robot’s evolution seemed skeptical about it. One commented that “Martie doesn’t seem fair to students. It’s scary. What if I have nightmares about a robot tracking me down at school? When that’s actually happening.” The student cried for thirty seconds. “Grow up,” said Louis. “Stop being a baby.”

To solve this problem, several team members came up with the idea of Martie Mondays. On Monday during directed study, students could go to a group session if they were afraid of Martie and needed to talk about it.

When asked who would be leading these sessions, Rosse said, “Martie, obviously.”

When asked if he thought Martie-led help sessions for people afraid of Martie might not draw many students, Welch scoffed and gave the Echo a terrifying eyebrow raise. Oh, genetics.

On Monday morning, the Martie Project progressed to a new level as some team members were able to present their concept to the school committee in an executive session. It was supposed to be private but WilliNet didn’t get the memo and instead broadcasted it live, much to the Eggplant’s satisfaction. Oh, WilliNet.

After explaining the purpose and function of Martie to the committee, some members appeared hesitant.

“If you authorize this plan,” Fahlenkamp said after a long pause, “we won’t tell the public about the other things that happened during this meeting.” The committee collectively sighed and gave their signature. Oh, school committee.

The WilliNet broadcast somehow made its way to Stop & Shop headquarters.

“We are incredibly proud that other schools are using our ideas to better their communities,” a Stop & Shop representative said in a Monday morning statement. “We love that we are at the center of technological innovation.”

In a follow up, however, the representative tweeted that “we probs will sue u tho. Sry @mgrobotics.”

When asked to comment on this tweet while team members were working on the robot, Louis ominously picked up a screwdriver. ■

Jacket

Continued from Page 1.

-al issues. When contacted by the Eggplant, Welch pointed to the students’ “complete lack of respect for the industry” as reason to deny their passage. Welch continued, “I simply couldn’t believe It. We had finally found a spot to perform, albeit out of doors, when they came crashing in. Yelling about flames or something. I’ll tell you what - this production will go down in flames if we don’t get the practice time we need.”

Within minutes of ignition, the flames had been subdued and most students had made their ways to safety. But soon after exiting the building, a number of students reported seeing flames spreading from the school’s media center, or library. That morning a ceremonial removal of the last book from the school’s media center took place. The book, *Fahrenheit 451*, was placed on top of a small pyre and lit aflame. At that moment the fire alarm sounded, and in a rush to exit the building the open flame was knocked over, igniting a German couch that had not yet been certified by the Fire Marshall. Fueled by the highly flammable couch, the flames spread quickly throughout the building. Within minutes the school had been completely evacuated, save for one figure in a third-floor window, who a number of students claim was Health and Biology Teacher Larry Bell.

In what appears to be an unrelated incident, a number of students were pelted by preserved eyeballs, sheep hearts, and cats, while cynical laughter could be heard ringing out above. The source of these projectiles and noises is yet to be determined.

Firetrucks quickly arrived on scene and extinguished the flames, with minimal damage to the school. A full investigation has been launched into the incident, and many speculate that Mr. Fisher’s removal of his tweed jacket will be cited as a major factor.

“I’m sorry,” said Fisher in a public statement. “I should have known taking off the jacket would be a bad idea.”

Students nodded, wondering where Fisher had gotten such a ridiculous idea. ■

Echo

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-per’s name to The Eggplant. “We know the transition period will be emotionally taxing for students, but desperate times call for desperate measures,” he confessed while shaking his head and looking at the floor. News editor Clara McWeeny echoed (pun intended) this mentality, noting that “the whole staff has persisted bravely through this difficult time. It really shows the resilience that us budding journalists have.”

The implications of the name change have spread past Mount Greylock, though,

“I have a lot of trust in high school journalists to do the right thing.”

Hannah Fein, past Editor-in-Chief of the Eggplant

all the way to Princeton, New Jersey, where past editor of the Echo Hannah Fein resides. Hannah was the co-Editor-in-Chief for the 2015-16 school year, and the Echo obviously holds a very special place in her heart. When asked for her take on the name change, she explained, “Initially I was shocked and disappointed, but when I really gave it more thought, I realized that we all have to adapt to technology. I have a lot of trust in high school journalists to do the right thing.”

The Eggplant staff hopes that the student body will receive this change as well as Hannah did and will avoid rioting in protest. ■

**Want to write for the Eggplant?
Our staff is currently full, but
we are recruiting athletes for our
Quidditch team. Please contact the
coaches for more info.**

The Greylock Eggplant

The Greylock Eggplant is the student newspaper of Mt. Greylock Regional High School in Williamstown, Mass. The Eggplant is dedicated to publishing “news” that is probably true. The Eggplant publishes print editions periodically and our website is not worth looking at. Our March Madness bracket has been incredibly successful so far.

Greylock Eggplant Editorial Staff

Headmaster: Owen Tucker-Smith ‘20

Head Quidditch Coaches: Charlie and Clara McWeeny ‘21

Head of House: Victoria Melkonyan ‘21

Defense Against the Dark Arts: Sophie Jones ‘19

Potions Master: Sam Whittum ‘19

Minister of Magic: Cammi Macuch ‘19

Voldemort: Peter Niemeyer

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Questions? Comments? News tips? Want to submit a letter to the editor? Send us a letter by owl to Platform 9 and 3/4 and there’s a chance we will read it.

Please note: Opinion views represent the views of individual wizards, not the wizard’s house as a whole. Editorials represent the views of the owls.

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New Curriculum to Feature Previously Neglected Theories

By WAXEL ILLSON

In a rare and daring move to meet curriculum standards set by the Department of Elementary and Secondary Education, Williamstown and Lanesborough parents' proposal to the Mount Greylock School Committee was approved Monday night by a 4-3 vote. The proposal involved the incorporation of several schools of thought into the Mount Greylock curriculum that usually are not taught in public schools. As online theories have shaped public opinion, the Massachusetts Board of Education and parents believe the new science curriculum should cater to conspiracy theorists and ignorant millennials, both of which are often underrepresented in school curricula. The new curriculum for science next year will teach a Flat Earth Theory, 21 grams of the soul, Anti-Vax, among other things. The administration is excited to begin implementing a course of study that will "broaden our beliefs and teach us new truths."

Science teacher Dr. Burdick is relieved with the new changes, as he believes the government has suppressed the truth for years. "It's always great to keep an open mind on the new curriculum, as they are all just 'theories' and as a scientist, we don't always know the truth. It is refreshing to see new theories taught at Mount Greylock." Dr. Burdick has shown a lot of interest since the interview and has even suggested to the Department of Elementary and Secondary Education to weave into the new curriculum popular ideas such as Astrology, Geocentric theory, and Alchemy. Dr. Burdick also reported to the Eggplant, "we should always be questioning what we're learning because not everything is true." According to Burdick, what we learn in school may not be always the truth and thus we should use critical thinking skills.

This new curriculum is backed up by a variety of statistics. They come from the internet, so they must be true. One report promises that the new theories will have a one hundred percent chance of spreading ignorance, that they will have an eighty percent chance of you believing false

news, and that they will make you seventy times more likely to become a joke in many conversations.

Chemistry teacher Mrs. Manary supported her colleague. She agreed that we need a change in the curriculum because the textbooks have all the same facts in them. "I think the students can benefit from the new curriculum," Manary told the Eggplant. In particular, she found interest in the new Anti-Vax theory. Manary is excited because she can teach a curriculum that can agree with her opinions, she disclosed to the Eggplant. "Look, I can personally tell you that I never vaccinated my car, and it's doing great. I never vaccinated my shoes and guess what! My shoes have never gotten a fatal disease! I feel like that's enough anecdotal evidence to conclude that vaccines are basically useless."

The non science departments at Mount Greylock are now mandated to add the new STEM ideas into their curriculum. Mrs. DeSomma, for example, uses her crafty, unique, artistic side that sees the potential for students with little or no art ability able to better express themselves by cutting and printing out designs onto a specialized white paper. Hanging from the ceiling, the frame of the paper will allow students to see the more modern concepts of Flat Earth Theory by hanging drawings of the new school solar system. Mr. Powers has suggested that his photography classes may do a photography campaign that exposes the toxins that "protect" you from the Measles. The world language department has expressed a possibility of hosting a "21 Gramos del Almas" day in support of the new 21 grams of the soul theory.

The only department not on board is Health and Wellness, as they promote a happy, healthy life and not so-called "unhealthy theories that could hurt the developing minds." However, parents and administration are pressuring the Wellness Department by threatening to cut the budget for volleyballs replacing the ones that get caught in the ceiling. ■

Greylock Plays to Expand

By FISHING RYE

In light of its recent success in showcasing a variety of talent and drawing large audiences to the foyer this year, Greylock Plays is looking to expand with other performers next year, including Beyonce, Ariana Grande, and Kanye West. Junior Ashtyn Faas has been instrumental in organizing this.

"We're looking at mid-September for a possible event," said Faas. "Of course, we'll need to fit it all on a tight schedule in the short time we have in directed study as classes must continue as normal. We are debating running a long mashup of multiple pieces in order to condense their work into our allotted time. Plan B includes foregoing the singing all together and setting up a boxing ring so they can duke out who really is the biggest star. My bet is on Beyonce for the win," said Faas.

According to Faas, security details are still being worked out: "I think we'll have paparazzi under control as I expect most of the Bostonians coming for the show will get lost somewhere around Charlemont when their cell service breaks down." The Eggplant asked Faas why she believe these artists chose to come to Greylock. "I think they were inspired by our grassroots effort to support the arts and were also intrigued to perform in the unique acoustic landscape that the Greylock foyer has to offer...the modern design and wood paneling gives it a one of the kind ambiance... I've actually been talking to the School Committee about turning this school into the Berkshire's premier concert venue."

According to Faas, "we can just build another school with all the revenue we'll be generating. Based on the success of our last building project, I'm sure it'll take just no time at all. Oh, sorry I have to take this call... Hello...yes, Kanye's private jet... Well, Harriman-West Airport is the closest option... Directions? Well, just fly east from the Hudson River until it seems like you're about to hit the giant mountain, then turn north and fly down towards Route 2... Its right behind the Stop & Shop... No you won't miss it, that store is the largest for miles around." ■

1 in 650: Owen Tucker-Smith

Continued from Page 1.

STS: Owen I don't have lego sets anymore, remember? The threat was useful six years ago. So, ummm... what's your favorite part about editing the Echo?

OTS: I don't actually like newspapers. The news is kind of stupid honestly. I only do this to put it on my college application. And less than 50 percent of staff turns their stories in on time. The job kind of sucks.

STS: Um, are you serious?

OTS: Actually, I kind of enjoy teaching people how to correctly conduct interviews. It's an important skill. I guess I forgot to do that this time around.

STS: I'm telling mom you said that.

OTS: What a baby. By the way you can't use the downstairs piano tonight. I need to study on the downstairs couch. The upstairs one doesn't work for math.

STS: Can we get back to the interview? Do you want to talk more about your experience editing the Echo?

OTS: No.

STS: People only tolerate you because they're afraid you'll step on them!

OTS: Oh really? Tolerate this!

[Throws table]

Editor's note: interview cut short by extenuating circumstances. ■

Lots of Paper Handouts

Continued from Page 1.

The paper trail flowed down the stairs at a rate faster than middle schoolers going to lunch, and soon, it was filling the beautiful brand-new foyer with photocopied print.

Quickly, the school was shut down as students could no longer navigate the halls. Today, is it dark, abandoned, and desolate, but one sound can still be heard: Tom O, in his office, choosing a book to place on the Xerox machine, laughing maniacally over a steaming-hot Tupperware of leftovers, his infamous podium lost amidst a sea of answer sheets and test schedules. ■

FUN & GAMES

Fine. Here's your frickin' soduku. You win.

Sudoku (Easy)

2			9					
							6	
					1			
5		2	6			4		7
					4	1		
				9	8		2	3
					3		8	
		5		1				
		7						

Crossword (Hard)

		1			2	
					3	
4						
		5				

ACROSS

- 3 Homophone with knot
- 4 The first word of many sentences, including this one
- 5 A popular number puzzle

DOWN

- 1 Female deer (plural)
- 2 Go to ____ (a common activity for adults)