

Possible Regionalization for Williamstown and Lanesborough Elementary Schools

By SAM CULVER

An upcoming vote by the community will decide whether or not the Williamstown and Lanesborough Elementary Schools will become part of the same school district as Mt. Greylock. Currently, Mt. Greylock is its own district and Greylock students are financially supported by both towns. But elementary school students are solely supported by their own town. An affirmative vote would allow younger students to be fully supported by every town in the district and bring all the schools together under one superintendent.

The schools currently share services but they are not truly regionalized. Greylock Principal Mary MacDonald says that the principals of Greylock, Williamstown Elementary School (WES), and Lanesborough Elementary School (LES) try to work together but “different unions and contracts make it difficult for principals.” Regionalization would make education systems



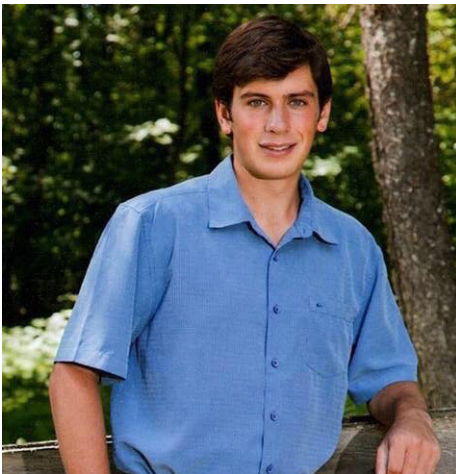
standardized across all the schools. The Regional District Amendment Committee (RDAC) prepared a report on the educational advantages of regionalization. Part of the report detailed the “shared commitment to the education of the whole child, K-12” and claimed that regionalization “ensures equitable and aligned

curriculum across the the elementary schools.” Bringing the schools together under one region would create greater equity between WES and LES, hopefully providing Lanesborough students with the same opportunity in advanced math paths. MacDonald has noticed an increase in Lanesborough students in more advanced classes and she believes that regionalization would continue this trend.

MacDonald believes that the state will most likely regionalize the three schools. She does not see a benefit in letting the schools stay separate for the moment when they are probably bound to be regionalized soon. The state might not take the time to bring together the schools in the best way for the students, as the state “has very little time to spend on small districts like us.” The principals hope that voters will trust them with regionalization rather than leaving the state with the responsibility. ♦

2 in 650: An Interview with Dagny Albano and Josh Narey

By KATE BERNARDY



Before graduations, The Echo sat down with graduation speakers Dagny Albano and Josh Narey to reflect on their high school careers.

Echo: What was your first impression of Greylock?

DA: I really liked the sense of independence that we got from 6th grade everyone goes to the same classes as a group and now you have more independence, which I really liked.

JN: I was excited to go here, I didn’t have any bad impressions.

Echo: Who was your favorite teacher?

DA: I had Mr. Welch for history, I had him for Euro in 10th and then for regular history in eleventh grade and he always made history fun. I never liked history before his class and now that I’m not in his class I don’t like it anymore but I did for

(continued on Page 3)

Class Elections

By PATTY THISTLE

The week of April 28th, the student run elections were held to determine who will be the class officers and who will be on student and school council for next year. The eighth and tenth graders had their elections on Thursday, and the ninth and eleventh graders were on Friday. Each grade had elections during their respective directed study time. The positions of president, vice president, secretary, treasurer, five student council members, and three school council members needed to be filled.

Jacob Hane will be the president of the rising senior class for the third year in a row. Hane’s plans for the upcoming year mostly revolve around making money for the class and organizing dances, “First of all, the senior class runs the home-

(continued on Page 2)

See Fund Grants Awarded

By PATTY THISTLE

The Berkshire Taconic Sustaining Educational Excellence fund, or SEE fund, awarded its spring grants to programs and extracurricular activities at Mount Greylock. A committee of community members and students chose this year’s winners.

The SEE fund grant is distributed with \$12,000 per year. The fund’s primary goal is to cover the direct costs of projects, not salaries. It looks for “proposals from visionary students, teachers, administrators, parents, and members of the community,” according to the Berkshire Taconic website. The grants can range from \$100-\$2,500, although larger amounts can be considered if requested.

Some of the winners include junior Morgan Pannesco, who was awarded with a grant for her middle school book club that she started this year. The grant will allow the club, which is assisted by seventh grade English teacher Liza Barrett, to purchase the books they need for the club to

continue. Pannesco was informed about the grant by Principal Mary MacDonald, and Barrett assisted her with the application. “I had to fill out a form online and explain what my club did and why it attributed positive things to Mount Greylock,” Pannesco said. The book club received a total of \$750; \$250 more than Pannesco originally requested.

Physical education teacher Brian Gill received a grant to acquire equipment to improve the dance and aerobic capabilities of the gym classes. “They [the fund] assist us with any sort of non-traditional phys-ed things,” Gill said. The physical education program was awarded about \$1800 for aerobic steps, a wireless speaker, and a wireless headset for dance and yoga opportunities. “It’s great to think you’re getting money that will help you do something good in kids’ lives,” Gill says. “I can do that as a person, but money helps.” ♦

ZACH’S OPINIONS

A silly senior’s soliloquy on Page 4

OPINION

Sam Dils explores the worth of AP tests on page 3

SPORTS

Post season wrap ups on pages 4 &5

FUN AND GAMES

Excercise your mind with lateral thinking and sudoku on page 6



Post Graduation Plans

Dagny Albano.....Gonzaga University
Lauren Aliberti..... Savannah College of Art and Design
Kyle Alvarez.....Boston College
Zach Armet.....University of Vermont
Evan Arthur.....Colby College
Thomas Astle.....Nichols College
Elizabeth Bartlett.....Simmons College
Kyle Bazonski.....University of Vermont
Jenna Benzinger.....Brown University
Crow Brennan.....Parsons School of Design
Emily Brown.....Ithaca College
Devin Buda.....Berkshire Community College
Caroline Carlough.....Springfield College
Cameron Castonguay.....Northeastern University
Catherine Cavalli.....Saint Lawrence University
Brianna Chilton.....Maria College
Serena Chow.....Mount Holyoke College
Caleb Cimini.....Anna Maria College
Jesse Cohen.....Williams College
Abby Coleman.....Smith College
Brandon Condon.....New England College
Zach Condon.....Lasell College
Maria Daley.....Berkshire Community College
Niku Darafshi.....Williams College
Dan Degere.....Bridgewater State University
Lauren Diamond.....Berkshire Community College
Olivia DiNicola.....Endicott College
Grace Dodig.....Colby College
James Ellingwood.....Denison University
Sydney Gurek.....Temple University
Chase Ferris.....Berkshire Community College
Karsen Frye.....Workforce
Amy Gates.....Berkshire Community College
Sally Gotlieb.....Dalhousie University
Olivia Gravel.....Salem State University
Hailey Guest.....Westfield State University

Cameron Hadley.....Merrimack College
Mark Hayden.....Boston University
H. Max Joy.....Berkshire Community College
Emily Lescarbeau.....University of Arizona
Krystal Lewis.....Massachusetts College of Liberal Arts
Manas Jain.....University of Massachusetts Amherst
Fiona Kelley.....Maria College
Jaedin King.....Berkshire Community College
Aaron Kleiner.....Yale University
Matthew Kleiner.....Yale University
Lina Marcinczyk.....Wesleyan University
Margaret Martin.....Lasell College
Tyler Martin.....US Air Force
Collin McBride.....Lees-McRae College
Mayson Morse.....Berkshire Community College
Carly Munzer.....Skidmore College
Josh Narey.....University of Rochester
Najla Nassar.....Swarthmore College
Sean Nemtzow.....Boston University
Naka O’Connor.....Undecided
Reilly Parker.....New England College
Neel Patel.....University of Vermont
Devin Pelletier.....SUNY Cortland
John Pfister.....St. Lawrence University
Paul Polson.....Air Force
Camryn Roberts.....Massachusetts College of Art and Design
Nick Rondeau.....Berkshire Community College
Saige Sandifer.....Massachusetts College of Art and Design
Hugh Sanford.....Hobart and William Smith Colleges
Daniel Schiek.....University of Massachusetts Dartmouth
Elias Sekkal.....Tufts University
Darrien Smith.....Massachusetts College of Liberal Arts
Patrick Storie.....New England College
Sarah Stripp.....Trinity College
Robert Sutter.....Drew University
Jordyn Voci.....Westfield State University
Rachel Voller.....Framingham State University
Claire Whitaker.....Northeastern University
Dillon Whitley.....US Marine Corps

Class Elections Cont.

coming, snowball, and prom dances so we have to focus to get a group together to make a dance committee if there isn’t one already, and work with people in our grade to come up with themes and to create wonderful dances!” Hane said.
The results of the school elections for the 2017-2018 school year are as follows.
Class of 2021-
President: Victoria Melkonyan
Vice President: Alex Wilson
Secretary: Ruth Weaver
Tresurer: Oscar Low
Student Council: Charlotte Sandford, Laura Dupris, Olivia Winters, Micheal Faulkner, Carolyn Jones
Class of 2020 -
President: Maddy Art
Vice President: Sarah Egan
Secretary: Anna Welch
Treasurer: Gabriella Alvarez

Student Council: Toby Foehl, Alex Morin, Molly Shine,Wilder Burris-Wells, Cole Filson
Class of 2019 -
President: Connor Daley
Vice President: David Falk
Secretary: James Fisher
Treasurer: Luke Swann
Student Council: Avery Powers, Ella Dudley, Maddie Albert, Adam Cohen, Lizzie Paglier
Class of 2018 -
President: Jacob Hane
Vice President: Sam Edge
Secretary: Connor McClanan
Treasurer: John Werner
Student Council: Sam Dils, Leah Majumder, Gabby Orpin, Reece Gillette, Josh Duncan. ♦

The Greylock Echo is the student newspaper of Mt. Greylock Regional High School in Williamstown, Mass. Published occasionally during the academic year, the paper is an extension of the online newsite which is developed and edited by a team of student writer, photographers, artists and editors. Any Mt. Greylock student is welcome to submit material or join the Echo staff.

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The Echo is always looking for more members. Any high school student can join the Echo whether you want to write, take pictures or work with local businessse. The Echo has a place for everyone.

2 in 650 Cont.

the two years I was in his class.

JN: Tolkien with Mr. Fisher.

Echo: Do you participate in any extracurricular sports or clubs?

DA: I am on the varsity volleyball team, the varsity track team. I am on student council and have been for the past four years and play in the band.

JN: I am on the cross country team, I am also captain of the tennis team. I also helped start the PALS program which is promoting acceptance and learning through sports. It's kind of like a best buddies type of thing where high school students work with younger elementary school students who have disabilities and play sports with them.

Echo: Why did you choose Gonzaga and University of Rochester?

DA: I liked the city of Spokane, I liked the religious philosophy, although I'm not religious myself I think that they have a really nice way of approaching religion which I think I can learn from. I like the fact that their basketball team is

wicked good and I am very much looking forward to the different school culture that they have.

JN: They gave me good money and it's a good school.

Echo: Do you feel more sad or happy about graduating from high school?

DA: Definitely happy. I mean I like the school itself, but I'm ready to live somewhere else and I'm ready to go across the country.

JN: Mostly happy I think, I'm ready to move on.

Echo: What do you think you will miss most about this school?

DA: I actually kind of liked being in a small school and I think that when I go to a bigger school I'll miss having a really, really close knit group of friends but I'm sure I will find a different way to get a new one.

JN: Just seeing everyone, all the friends, all the people here. There's a lot of good people here. ♦

Opinion: A Silly Senior's Soliloquy

By: ZACH ARMET

Alas, graduation has come and I, a silly senior, must move on to bigger and better places, yet I feel as if I can't leave without sharing some wisdom that I have attained here at Mt. Greylock. So, like the sagacious old man that I am not, I now impart onto you, the reader, the final words of my high school life and you are free to do with them what you wish. At the risk of sounding like a kiss-ass, my first piece of advice is to respect your teachers. You do not have to like the teacher, or the class, but at least show the teacher some respect, your life will always be so much easier than if you do not. That teacher did not ask for you to be in their class, so to show up and argue with them or constantly disrupt their lesson with shenanigans is bad. Anyone who was with me in chorus my seventh grade year is probably calling me a hypocrite as they read this, but this reflection is about what I have learned, not what I knew since day one. The teachers at this school are incredible and if you treat them with kindness, they will return the favor. Teachers want you to succeed, especially if you are kind to them, and they will do what they can to make sure that your success is guaranteed.

It would be remiss of me not to give the classic advice for students: don't stress. A life without stress is unnatural, but stressing over every assignment and letting the stress consume you is incredibly unhealthy. Who cares if you get a bad grade on an assignment, it will not affect your college decision. I do not know how many times I have heard all of my teachers say those very words to a student. If you perform poorly, don't dwell on it, instead pick yourself back up and pledge to do a better job next time. Life is finite and

everyone should enjoy every moment of it; it is a total waste of time freaking out about something that does not matter in the long haul.

Another key aspect to avoiding stress is to know yourself. Do not take an AP class because your friends are doing it, that is a catastrophe waiting to happen. Know your strengths, weaknesses, and limitations and choose classes that will allow you to flourish as a student. School, believe it or not, is all about learning and your schedule should optimize the amount of learning you can handle.

Rising seniors, I can give the same advice about stress and class selection at Mt. Greylock that I can give about applying to college. First, only apply to schools that you know you would go to if you got in; do not waste time applying to a crazy number of schools if you don't even care about half of them. Second, similar to picking classes, pick a college that you know you will succeed at. Do not simply apply to an Ivy League school because it's an Ivy. I was initially deferred from Dartmouth, what I thought was my dream school, in the fall only to be rejected in the spring. I now consider this to be a blessing in disguise because next year I will be attending the Honors College at the University of Vermont, which is a program that is far better suited for me to unleash my full potential as a student.

My final piece of advice is to enjoy your time at Mt. Greylock; I know I did. I would go all out with school spirit because I truly loved Greylock for the lessons I learned and memories I made as a Mountie; lessons and memories that I will carry with me on my journey of life. ♦

Opinion: Are APs worth it?

By SAM DILS

Every year, Mount Greylock administers hundreds of Advanced Placement, or AP, exams to its hard-working and gifted students who have chosen to take these rigorous courses. After a year of a heavy workload and several weeks of intense review and cramming, students are packed into rooms and exposed to grueling and exhausting exams intended to assess each student's knowledge in a given discipline. A sizeable chunk of upperclassmen have at least one AP on their schedule, with many taking a handful of AP courses. These courses are the primary way students challenge themselves at the highest level, get the most out of their high school experience, and prepare themselves for college or the next steps in their lives.

For students looking to get into top colleges, APs are unfortunately a necessity, but it is encouraging to see Greylock's perpetual desire for top education. One problem is a large wart on the otherwise well-run AP process. The College Board, the so-called non profit organization behind AP exams, whose top executives rake in six or seven digit annual salaries, charges a sizeable price for each exam. Currently each test costs \$92, which quickly accumulates for students taking multiple exams. And while APs can count towards college credit, I would argue that credit is not typically the primary motivation behind a student taking an AP exam. Instead Greylock students are looking to get the most out of their high school careers and build impressive transcripts. Students should be able to enjoy the benefit of taking these rigorous courses without paying such a steep price.

While the argument can be made that since the courses are "college level," and have the added value of enriching one's college education, it is reasonable to ask students to pay. However, Mt. Greylock is a public high school full of students from diverse socioeconomic backgrounds. The school does help families who cannot afford the multiple courses and exams, with applications for scholarship money being accessible. Of course we cannot simply ask the administration to find money to pay for all of the tests; that money simply is not available. The only true solution I can find comes with the exams themselves. Currently, Greylock students in AP courses are required to take the exam at the end of the year. This is not standard practice; some other Berkshire County schools give students the option of whether or not they wish to take and pay for the AP exam. If Greylock gave students that choice, the community would feel less stress from APs, particularly from a financial standpoint.

This choice would not fundamentally change the academic culture at Greylock, but rather would save students money on exams that

are close to useless. This practice could certainly be limited to seniors -- by the time AP exams take place, seniors are mostly into their college of choice. Taking an AP exam on a subject that the student has no intention of pursuing in college seems only like a waste of money. I have heard stories of seniors putting in minimal effort on the AP they deem "least important," so really they are just giving money to the College Board, with no hope of reward. While it is entirely up to a student how much effort he or she puts in on an exam, and I do not condone writing silly essays, it is an undeniably present practice.

As AP courses currently are weighted more heavily in a student's GPA (an A in a non-AP class counts the same as a B in an AP class), this could be a particular area to alter if we choose to change the system. Students who elect not to take the AP exam but still enroll in the class could have the course count toward their GPA the same as an honors course. Without this, such students receive too much of a benefit from taking the course, but do not have the looming stress of the exam. Since there are few options for "less rigorous" courses in areas that APs cover, students are currently limited to AP or college prep in subjects like US history. No college prep or honors calculus or European history courses are offered. Due to Greylock's relatively small size, students are limited to either the top-level AP course or the middle ground college prep courses. There are few "advanced" courses that do not come without an AP.

Allowing students to take these more advanced classes, not requiring the AP, but also not boosting their GPA, would give everyone better access to higher education with more academic options. Most students would still take the exams; worry about a drop in rigor is put to rest by the reminder that a successful grade in these classes would still require the same amount of effort. The broad majority would still study hard and achieve on the exams as they currently do. This plan is not to weaken students' motivation, or make AP classes more appealing to someone who wants less work; teachers will not change their courses if one or two seniors opt out of the AP exam. While this may be hard to achieve, it ought to be considered, so that we are not blindly throwing money at the College Board. ♦

Girl's Lacrosse

By: KATIE RENZI

Although the Girls' Lacrosse season dealt with a large number of injuries this year, they pulled off a successful season, finishing with a 12-6 record. Their last official game was on Tuesday, May 23, against Pope Francis. Senior team captain, Sarah Stripp, scored seven goals and recorded four assists on her

way to reaching her 100th point of the season for Mt. Greylock. Junior Caroline Flynn had a hat trick and sophomore Clare Sheedy scored two goals and had two assists. Towards the middle of the game, junior Kristen Aliberti took a fall and broke her collarbone. The team has two senior captains, Sarah

Stripp and Lauren Aliberti, and junior Emma Polumbo is also a captain. The remainder of the team is composed of many younger players who have gained experience through the season. With the season nearing the playoffs, Stripp said, "I'm sad to leave the team behind as I go to college." Stripp added that she will always remember all of the

fun and exciting memories she has been a part of, along with the lasting friendships she has created with her teammates. Stripp is confident in the younger players next year and believes they will continue to carry the team. The team has worked well together this year facing many challenging teams, including their main



Photo courtesy of iBerkshires

rival, Wahconah. The two schools have always had close and intense games and this year the Mounties finished with a 10-12 loss despite having many injured players. The biggest challenge the girls faced this year was losing a large quantity of their starting defense due to injuries. Players moved up from

junior varsity to fill in for the injured team members. Stripp said, "The dynamic was a little different from previous years, when the team consisted of more upperclassmen." The girls quickly adjusted to this change and finished the season strong. ♦

Softball

By: PATTY THISTLE

The Mount Greylock girls softball team wrapped up their season, with their last game and senior night against Drury on Thursday, May 25th. Their

record stands at nine wins and ten losses, and their final game will have to be a win for them to get into the Western Mass tournament. Senior Olivia DiNicola, the team's catcher, sprained



Photo courtesy of Kate Bernardy

her ankle in a game against Frontier on Saturday, May 20, benching her for the remainder of the season. Senior Rachel Voller has been catching

in DiNicola's place. The team will lose seniors DiNicola, Voller, Grace Dodig, Hailey Guest, Fiona Kelley, and Carly Munzer. Coach June Blake will have to rebuild next year. ♦

Girl's Tennis

By: SAM CULVER

The Mt. Greylock Girls' tennis team had a relatively successful season as they continue to rebuild. The team is currently

4-7. While they have not qualified for Western Massachusetts tournament play, the team improved from previous seasons, including

last year when they lost all ten of their regular season matches. Before the season, the girls had not expected a winning season but had hoped for a couple of wins, which was exactly what they got. The Mounties were captained by juniors Oriana Van Slyke and Emma Stankewicz and coached by John Jacobbe.

Mt. Greylock had an important win against Mt. Everett on April 26, in which two of their singles players lost but both doubles teams won, including a deciding third-set tiebreaker at second doubles. The team had a close loss to St. Mary's in which the Mountie's top singles player, sophomore Isabel Northington, did not play. Mt. Greylock handled Pittsfield well this year, defeating the rebuilding team twice to improve their record. Northington believes "the season went well because we won some matches this year which we didn't do last year, That's an improvement."

The Mounties had many strong individual performers this year. Northington has gone 9-0 this year at top singles. In the team's second match against Pittsfield, Northington recorded a "golden match," a match in which she did not lose a point. She made it to the quarterfinals of the Western Mass individual tournament. The doubles teams, consisting normally of eighth graders Mia VanDeurzen, Olivia Winters, and Hannah Gilooly, along with Van Slyke and Stankewicz performed well this year, winning about half of their matches. Sophomore Josie Dalsin recorded her first victories at second singles this season. Eighth grader Charlotte Sanford moved up to singles play this



Photo courtesy of iBerkshires

year, winning one match at third singles.

While the team did not win a lot of matches, they improved greatly from last season and look to improve further. There are no graduating seniors on the team, so the current team should be intact for next year and ready to make another big step similar to the one they made this year. ♦

Boy's Tennis

By: KATE BERNARDY

As the spring season continues, the Mt. Greylock boys' tennis team is having another successful season. Last year, the team won Western Mass. for the second straight year and continued their three year undefeated streak in double matches. When returning sophomore Jacob Fink was asked about graduated players, Gray Kaegi quickly came to mind. Fink said, "Kaegi was a team leader both on and off the court. We have to play with the same passion and enthusiasm that Gray brought to every practice and every match." Senior Josh Narey led the team as captain this year. Fink added, "our biggest strength is how deep we are as a team." Other returning players include juniors Sam Dils and Brady Foehl.

The team has lost to one of their biggest rivals, the Whitinsville Christian School, two years in a row at the state semifinals. This year they hope to turn that around. Fink added, "If we make it back to the state semis, we are working hard to get over the hump and beat them or whomever we face." There are also many Berkshire county teams who should not be overlooked. Fink said, "We go into every match with the same winning mentality, no matter the opponent." This mentality seems to have paid off for the tennis team as they continue their dominance in the league. ♦

Boys Lacrosse

By: WHIT ELLINGWOOD

The boys lacrosse team has come out swinging. They have proven themselves against some of the most formidable opponents in Western Massachusetts. Their scores have been comparable to Greylock's best teams. Recently they took down rival Westfield, the only opponent to defeat them in last year's regular season. Unfortunately, they lost to Pope Francis, ending their flawless record this season. While the loss is frustrating, the team expects to come back strong. Junior Owen Politis said, "we need to be more focused on the games and convert more on the offense". Some challenges lie ahead including a game with Lee in the regular season and other postseason rivals. Their goal is to be strong, focused, and ready to play. The postseason is a single elimination tournament and the team plans on making their mark on it. ♦

The Mounties' boys' track team ran and threw its way to a 7-1 regular season record, coming up just short of winning the Berkshire County title. The team came in lone second place in the county, only behind an undefeated Pittsfield juggernaut; the Mounties single defeat on the season on May 12, by a score of 93-48. This is the team's best season in over a decade and they have now established themselves as a Berkshire County power. The recent string of success began when coach Courtney Randall stepped into the head coaching job in 2016. Randall has led the team to a number of gutsy wins this season, prevailing in tight meets against Taconic (71-70) and Monument Mountain (76-65). Senior captain Cameron Castonguay said of his coach and team "Since Coach Randall took over we've been shooting for county title, and as a smaller



Photo courtesy of Noah Sandstrom

team, we were proud to go 7-1. We keep progressing as a team." A well-rounded attack has allowed the boys to pick up key points in sprints and field events, and the Mounties boast the premier distance squad in the county, led by juniors Sam Culver and Owen Brandriss, as well as sophomores Jesse Seid and Josh Cheung. The team has shown improvement in the sprints over last year, even after losing senior captain Jack Campbell to injury. Just behind Castonguay, the best 400 meter runner in the county, were junior Ric Donati, and senior Caleb Cimini, who has come into his own as a jumper, picking up wins in

the long jump and triple jump on multiple occasions, every event seems winnable at any given meet.

The Western Massachusetts meet, which took place at Mohawk High School on Saturday, May 20, was the Mounties' biggest test of the season. They placed fourth behind Monson, Southwick, and Monument Mountain. Stand-out performances at Western

Mass. came from Seid, who took second in the two mile; Culver, second in the mile; Castonguay, second in the 400; and Brandriss, who grabbed third in the 800. The 4x800 relay squad dominated the field on its way to victory, and the 4x400 edged out Mahar Regional in a photo finish to pick up a second title in the relays. Castonguay thought his team stepped up in this meet "Tons of kids had personal records, and we were only a few points away from third or second without Josh Cheung. Our top athletes bring their best all the time." ♦

Girl's Track

By: COLTON ADAMS

The Greylock Girls' Track team finished this season undefeated (7-0) as Berkshire County champions. Missing last year's graduates: Maeve Shine and Elizabeth Bernardy, this season's senior captions: Lina Marcinczyk, Serena Chow, and Dagny Albano lead their team

through their third undefeated season in a row. On the night of Monday, May 8, the team travelled to compete against Lenox where they won a close matchup, 74-67. The team followed that win with another decisive victory against Monument Mountain and Wahconah to clinch the county championship in the last meet of the season. The team finished in an impressive third place at the Western Mass championship on the back of an inspiring hundred meter hurdles performance from freshman Maddy Ross. The team is looking forward to the Western/Central Mass. Championship to continue their successful season. ♦



Photo courtesy of Noah Sandstrom

Baseball

By: OWEN POLITIS

The Mt. Greylock Boys' baseball team went 10-10 in their regular season last year with an unfortunate loss in the postseason. Last year the team graduated six seniors, Hunter Abriel, Brodie Altieri, Adam Hall, Josh Jezouit, Jack Milne, and Adam Petricca. Both Altieri and Jezouit are now playing college baseball and were hard to replace. Thankfully, this year's team had an experienced roster to replace the graduates: Zach Condon, Brandon Condon, Neel Patel, Manas Jain, Nick Rondeau, and Tyler Marten. The baseball team is in good shape for another run at the Western Mass title with the Condon twins as captains. Steve Messina returns as the head coach for the twenty-sixth year in a row and he is surely hungry for that Western Mass championship win this year. Over his career, Coach Messina has

more than 300 wins. He was inducted into the Massachusetts Baseball High School Coaches Hall of Fame in 2015. According to Brandon Condon "To prepare for this season our main focus is to just become a better team in general with things like teamwork, talk and mental toughness." The

team will need to train hard to beat their biggest rivals Drury, Taconic, and Lenox. "We will beat them by working on our batting and making less errors" said senior Manas Jain.

When Greylock made it to Western Mass last year they were abruptly knocked out by an unfortunate matchup with Hoosac. This year brings hope and opportunity for the baseball team and could lead to an exciting post season. ♦



Photo courtesy of iBerkshires

Lateral Thinking Problems

By: BOB THISTLE

1. A woman was born in 1907. It is 2017 right now. She is 22 years old. How could that be?
2. A man is found dead in an open field. The only thing near him is an unopened packed. How did he die?
3. A fabulously wealthy woman is robbed at gunpoint while she driving to the spa and her car is stolen. One minute later, the thief crashes into a telephone pole. Why?

Answers: 1. 1907 is the room number. 2. The package was a parachute. 3. She had a prescription windshield

Sudoku

Easy

	5				2	8		
			6	1	5	9		
	4		8					3
3								7
1					7		5	2
		9	3	7	1			
		6	5				4	

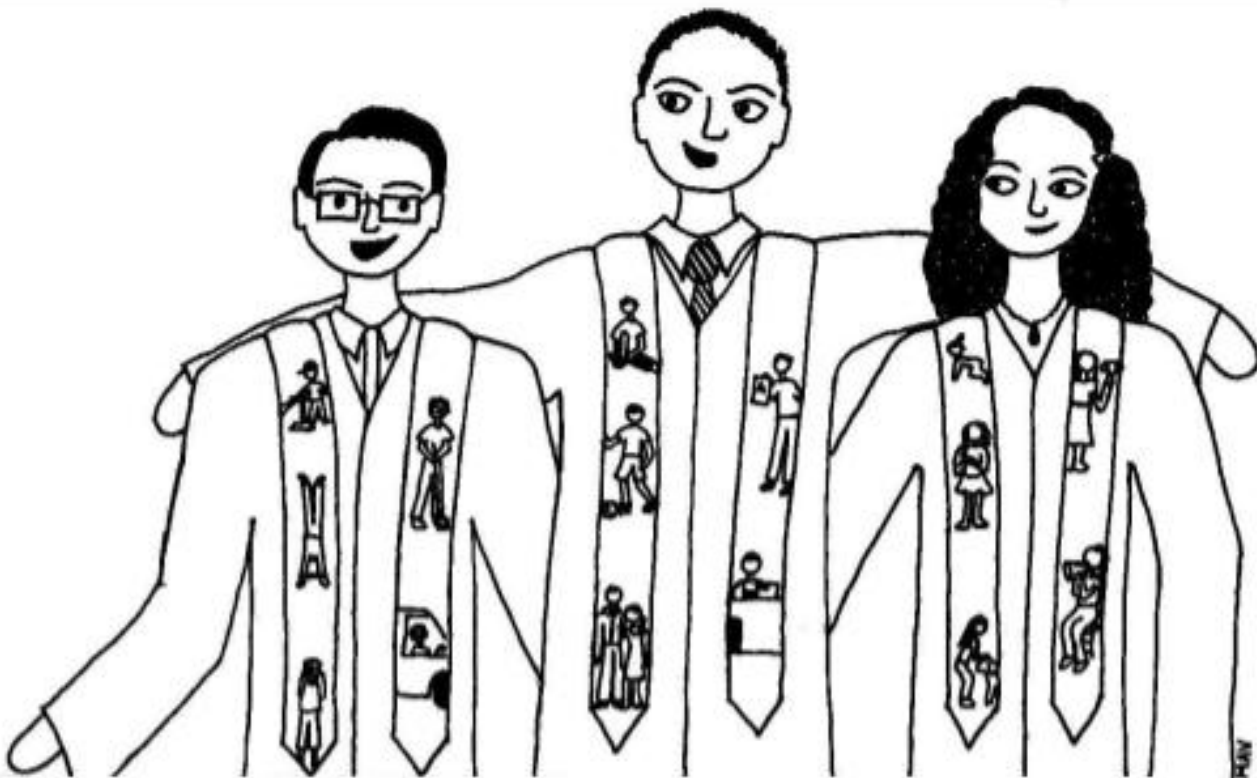
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Hard

5							9	1
3				6				
				5	9			
		7	8		5			
	9	5				3	4	
			4		1	6		
			6	2				
				1				9
8	1							5

Cartoon

By: MADISON VAN DEURZEN



An Accumulation of Achievements
Congratulations, Mt. Greylock Class of 2017!