

Feasibility Study Emphasizes Flexible Learning

By ADLY TEMPLETON ('16)



Photo courtesy of Design Partnership

Blueprint for a sample classroom structured in clusters to support learning techniques.

On Thursday, March 26, architects from Design Partnership, the firm hired to oversee the construction of Mt. Greylock's new building, gave a public presentation detailing goals for the building. They repeatedly emphasized the importance of both energy efficiency and support for 21st century learning techniques.

The architects gave this presentation as part of the ongoing feasibility study, a state requirement to build a new school. However, this process does not guarantee a new

building; 75% of the projects Design Partnership has managed have been only additions or renovations to existing schools, and Design Partnership is seriously considering, among other options, a renovation of Mt. Greylock's current building. The feasibility study began last year, costing \$850,000. Of this cost, the Massachusetts School Building Association (MSBA), a government authority that oversees and partially funds the building of new schools, paid 55%, or \$467,500.

Design Partnership will be overseeing the construction of the new school through all future phases. The firm noted the unique situations the new school project faces: a combined middle school and high school, a multi-town district and a limited industrial tax base, meaning that most taxes have to come from residential areas. Design Partnership has experience with these issues, having worked in 4 districts with a combined middle school and high school and 6 multi-town districts, including one district spanning 18 towns.

The architects also aim to make a building that supports modern teaching methods, especially by integrating technology into the building's design. They envision a building where "every square foot of the school could be a potential place where a kid can pull up their device and do some information gathering or some independent or small group work." They also believe that a new building design can encourage group projects and flexible learning. For instance, soundproofed walls between adjacent classrooms could be removable, opening to make a space twice as large. The arrangement of rooms can also support modern teaching methods; small alcoves in the hallways could be used for group activities as "flexible learning environments." Classrooms arranged in "clusters" could make a building more flexible and more able to accommodate new teach-

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1 in 650: An Interview with Caitlyn Durant

By NICHOLAS DARROW ('15)



Photo courtesy of Ian Culnane

Senior Caitlyn Durant, who will graduate with the class of 2015 on Saturday, June 6th, talked to the Echo to give us an inside look on how her high school experience treated her, what she is going to miss and what she plans on conquering next. During the interview we learn about Durant's past, present, and future, as well as the in-between.

Echo: What are your plans after high school?

Durant: The military, airforce.

So what was the process for getting into that?

Durant: A very long process that began last June which was like going to see the base and thinking about all of the benefits and pros and cons. Just making sure I really wanted to do it before I committed.

Besides the benefit of defending your country, what other benefits are offered?

Durant: Definitely educational benefits, because you can go to in state schools for a lot less cost. I have the opportunity to get a four year degree with so much less debt than other people. The retirement benefits are nice and also the military discount that you get with a lot of things. There are a lot of them.

Have you started training yet, and if so what is it like?

Durant: I started my training for basic training and I go once a month. I'm also in student flight which puts me on the regular schedule for drill weekends. It is basically set up to help you prepare yourself mentally and physically for basic training. We also do practice PT test.

About the four year degree: what are your plans after the military, and what is your career goal, or is the military going to be your career?

Durant: I really want to go as far as I can with the military and rank up. But in order to rank up, I have to have a degree. It is only part time base so I will be able to go to college, too. So I plan on going to CCV, a community college in Vermont, for a little bit and then going up to a bigger school, and I like science I just don't know what to do with it yet.

Fair enough, I change my mind daily so it's okay. So now for some basic questions. What was your favorite thing about high school?

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School Committee Revises Budget

BY GRACE DODIG ('17)

A few weeks ago, the School Committee presented Lanesborough and Williamstown with a slightly altered budget. The budget had an increase of \$42,100, a 1.25% increase. The administration responded to the members of each community saying that the budget was too small; they were specifically concerned with program reductions. The School Committee asked the administration to list five things they would reinstate if the money became available. The School Committee analyzed the five items, and then the members, in a vote of four to three, voted to add money to restore both middle school team meetings and an after-school bus that will go to each town at 5:00pm.

Lanesborough rejected the budget increase. While the finance committee was content with the original budget, they did not approve the revised budget. Williams College generously gifted Mt. Greylock with \$150,000 to offset the payment of principal and interest on a debt Mt. Greylock took to pay for repairs on the locker rooms and the boilers in 2009. The gift, along with other savings, helped restore some of Mt. Greylock's programs. So far, the school is fortunate to see no cuts with regards to clubs or performing arts, although the school is considering cutting co-op sports such as swimming and hockey.

There is still a promising chance, however, to work with families to raise money

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Spring Drama Farewell, Farewell Eugene Graces Stage

By JACOB HANE ('18)



Photo courtesy of Jeanine Laidlaw

Junior Molly Wilson reclines in a trunk in a scene from Farewell, Farewell Eugene.

On May 22nd and 23rd, students from Mt. Greylock performed Farewell, Farewell Eugene as the annual spring drama production, which they started to rehearse in mid-March. Written by John Vari and Rodney Ackland and directed by senior Connor Hadley, the play takes place in depression-era New York City. The plot centers around the trials and tribulations of Gert Pavis, an uptight, protective older sister played by junior Anya Sheldon, and her playful younger sister Minnie Pavis Goody, played by junior Molly Wilson.

At the opening of the play, Gert and Minnie fight over Minnie's unrestrained indulgence in alcoholic beverages. Gert's

old-fashioned, controlling attitude largely drives the story, whether she is yelling at the upstairs neighbors Mr. Reardon (sophomore Dan Schiek) and Mrs. Reardon (eighth grader Morgan Nottke) for playing music too loud or arguing with her cousin Peonie (freshman Madison VanDeurzen) about her love for the rambunctious Chuck Bailey (junior Adly Templeton). The cast was rounded out by a mixed representation of high schoolers and middle schoolers.

Although Farewell, Farewell Eugene features its share of emotionally strained relationships, according to Dan Schiek, "there are a lot of good scenes with a lot

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Ramunto's

Zach Armet reviews Bennington's brick-oven pizza.

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Senior Speakers

The Echo talks to Ian Brink and Jackie Van Slycke about their high school career and beyond.

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Post-Graduation Plans

See where members of the class of 2015 are heading after Mt. Greylock.

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Mountie Mascot

Jacob Hane explores the history behind the familiar figure.

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A note from the editors:

As is customary every spring, *Echo* editorship is passed on from seniors to juniors. With the guidance of departing editor-in-chief Miranda Dils and our advisor Mr. Niemeyer, we have been handed the reins and are pleased to present you with our first issue as editors. We hope to consistently provide you with a collection of real news stories from around the school and community. Don't hesitate to contact us—we would love to hear your questions, ideas, and tips, and we are always open to new members or contributors in any capacity.

Best wishes,
Hannah Fein and Anya Sheldon

Feasibility Study

Continued from Page 1

ing techniques. When describing this style, one of the architects said that “this has a lot to do with adjacencies between spaces.”

Within the structure of the building, an individual classroom itself could also support group learning. The classrooms designed by the architects would have “flexible furnishings that can be simply re-configured into different teaching arrangements” and whiteboards on all four sides of the room, which would allow teachers to split classes into smaller groups. The classrooms would also be designed with security in mind, containing out-of-sight areas in case of a lockdown.

The second goal of the architects is a building that is both energy-efficient and cost-efficient. Mt. Greylock currently spends \$1.75 per square foot in utility costs, far above the national school average of \$1.27 per square foot. A new building would aim for a cost of less than \$1 per square foot, a significant savings. The R-value, a standard measure of insulation effectiveness, of Mt. Greylock's current building is a meager 2.67, but renovations are expected to bring the building to a 12.67 R-value. These methods would save a significant amount of money in Mt. Greylock's annual operating budget.

During the feasibility study, which will last for five more months, the architects are trying to communicate with the community. When discussing community involvement, an architect said that “We want to understand what the issues are from multiple different perspectives.” The firm will narrow their potential designs down to 1 by June 11, when the preliminary design submission to the MSBA is due. ♦

Sports During Vacation

By GRACE DODIG (17)

Although the classes at Mt. Greylock take a break every December, February, and April, extracurriculars do not. For many high schoolers, break is a time for relaxation, catching up on sleep, and, for some, a nice vacation out of Berkshire County. Not all student-athletes, however, can leave town or sleep all day, given the scheduling conflicts over vacations.

The reasons that sports occur over vacation are simple. Each sports season has only an estimated two months to get in the number of games they must play. To make the scheduling process even more difficult, the Massachusetts Interscholastic Athletic Association limits the games a team can play in a week. Differing break times between schools also play a key role in scheduling. Athletic Director Lindsey Von-Holtz tries her best to avoid scheduling events during the break, but having some sports events over break is inevitable. When asked why the school does not have fewer competitions per sport, Von-Holtz explained that many coaches dislike that prospect, as having more games gives teams more contest time and better prepares them for Western Mass. Sophomore Rachel Voller agreed, saying that taking a break from games “takes away some momentum from the team. If you're on a winning streak you want to keep going while your confidence is up.” Winning a maximum number of games gives teams a better seeding in tournaments like Western Mass.

Sophomore Niku Darafshi stated, “I think that it is okay for teams to have practices that are optional. It keeps people who are in town in shape. But I do not like having races/games [or mandatory practices] over break because many people are away...People have the freedom to go where they would like and a real vacation sometimes is brutally necessary.” Many other students agreed that break is a time to relax, rather than worrying about commitments.

Coaches strongly urge their athletes to attend vacation and weekend practices. The school committee, however, made a new rule that students who do not attend practices on non-school days cannot be punished. A negative to having sports over vacations is that some students begin to take vacations during the academic year, when sports are not being held. One option would be to move one of the school's vacations to March. This shift would help students who participate in extracurriculars to be more free over break, eliminating the decision between a vacation or a sport. As an added bonus, it could also line up with the Williams College spring break, convenient to those students who have parents or family working at the college. Although many students find sports over vacation to be a burden, games over break are a necessary component to athletics. For now, sports over vacation are simply a part of athletes' lives. ♦

An Interview with Petrea Mannello

By NICHOLAS DARROW (15)



Photo courtesy of Kyle Alvarez

When she isn't skating and travelling, junior Petrea Mannello is busy giving back to her community.

We decided to sit down with junior Petrea Mannello to find out more about her involvement in community service and other aspects of her life outside of school walls.

Echo: Tell me about the that project that you created.

Mannello: I skate in Pittsfield at the Boys & Girls Club, and I was coming out one night after practice, and I saw a lot of kids running around like they usually do, but they were going in and outside, and they didn't have any jackets or coats, and I was like “Woah, we gotta change that.” And then I thought that the hats would be an effective and realistic change that I could produce and give back to the community. ♦

Do you have any current projects you're working on?

Mannello: Well, I think it would be really cool to have a club here for knitting. I mean, I don't know how well that will go with teens or how cool it would be, but I think that it would be really cool to start a club. I also hope to have a workshop at the Makers Mill in North Adams and just teach other people who want to know how to knit.

Will the goal of the club be just to teach people or will it be to supply hats to charity as well?

Mannello: Well, in terms of the workshop, that's going to be up to them. Of course I think it would be really cool and generous if they could donate them. In terms of the club, I would say it would be better to give what we produce there away.

Very nice, I think that's a great idea. My next question is kind of broad: if there were one aspect of society you could change, what would it be?

Mannello: That's a really good question. I would say probably to have everyone be a little more open-minded because I feel like a lot of people just don't and that they instantly judge or stereotype, which unfortunately we have probably all done. I know I have, but it's good just to try to always go into situations with an open mind.

I completely agree with you. On a lighter note, how was your trip to Italy?

Mannello: It was so fun! I loved it, and it was warmer there than it was here so that was also really nice.

What was your favorite spot or site that you visited?

Mannello: I definitely would have to go with Sorrento, because it wasn't really like a big city like Rome--which is like the equivalent to our New York City--but it wasn't like super tiny either. It was maybe a little bigger than Williamstown, so you're still able to walk around and chill out, but there is enough to do.

How is skating going?

Mannello: It is going pretty well. Unfortunately, I had to cut back a bit due to school and stuff, but it's still going.

Favorite summer activity you're looking forward to the most?

Mannello: Sleeping! That's definitely a priority. I also hope to knit more hats, of course, and get some more practice with skating. ♦

The Greylock Echo is the student newspaper of Mt. Greylock Regional High School in Williamstown, Mass. Published bimonthly during the academic year, each issue is developed and edited by a team of student writers, photographers, artists and editors. Any Mt. Greylock High School student is welcome to join the *Echo* staff.

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Editors' Note: The views expressed in opinion pieces do not reflect the collective views of this newspaper, but of the individual authors.

Ramunto's Pizza

By ZACH ARMET (17)

Berkshire County isn't exactly known for quality pizza. Sure, we have our local favorites, like Hot Tomatoes with its famed chunky sauce, but overall, the local pizza scene is not particularly strong. Our friends north of the border, however, have ushered in a golden age of pizza for the area, which I decided to explore at Ramunto's, Bennington's brick-oven pizza destination.

As I walked into the small red building, the smell of pizza and the spirit of March Madness greeted me with a warm welcome. The down-to-earth atmosphere of Ramunto's is one of its best qualities. There is a sense of community inside the restaurant generated by a shared love for good pizza and televised sports. Ramunto's offers several appetizers or quick pre-pizza bites, including wings and delectable “garlic knots,” small bits of garlic bread with a

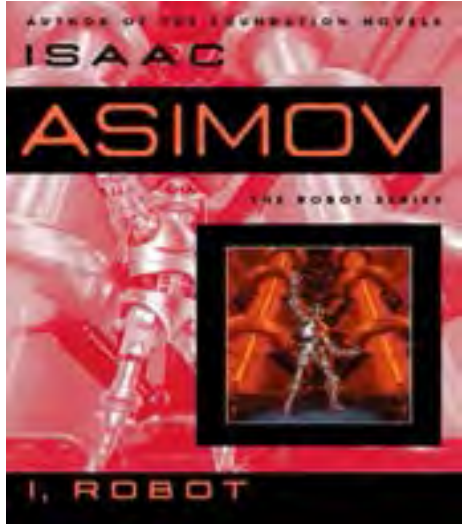
crunchy crust and a fluffy, bread-like texture inside. However, eager to dive into the main course, I walked up to the glass case filled with ready-to-go pizzas ranging from classic choices, like traditional New-York style cheese, to more unique variations, like buffalo chicken smothered in ranch and complete with a garlic knot crust. I sat down with my meal and enjoyed the camaraderie of the Ramunto's community as everyone was entrenched in pizza and the nipping of Michigan State by Duke. The first bite was divine, my teeth plunging through the flavorful crust into cheesy glory. Customers with Sicilian taste can enjoy a massive rectangle of fluffy crust packed with a flavor that is second to none. Having finished my pizza and still hungry, I decided to enjoy some succulent “cinnamon knots,” small cinnamon buns drowned in

goeey icing. These delectable desserts led me to the conclusion that although people say the best things in life are free, they're wrong: the best things in life cost \$7.95 and come in a 12-pack of delicious cinnamon flavor with scrumptious icing.

Although even experienced chauffeurs may have to suffer a nine-point turn reminiscent of that of Austin Powers to escape from the parking lot, this can be seen as merely a testament to the power of Ramunto's following. Everyone can feel at home in Ramunto's: avid sports fans, pizza connoisseurs, or anyone looking for a tasty, unique twist on the classic meal of “cheese pizza, plain crust, garlic bread.” Say goodbye to mediocre Berkshire county pizza and welcome a new breed of pizza, Vermont style. ♦

I, Robot

By SIMON KENT (17)



Famed science fiction writer Isaac Asimov wrote *I, Robot*, a collection of short stories all set in the same universe. The problems throughout *I, Robot* highlight segregation and other issues with race during the 1950s, when the collection was written. Each story shows the progression of robotics, but all nine have very different tones and styles. At the start, robots are portrayed as small minded machines, but by the end they impersonate humans and accurately predict unfathomable calculations. Asimov intentionally follows a chronological progression of stories to tell a more personal history of the period he creates. Dr. Susan Calvin narrates the stories and is present in many of them. Calvin is a robo-psychologist: a psychologist who studies the rules that every robot is forced to follow, the three laws of robotics.

These laws, famously known as Asimov's Three Laws, prohibit robots from hurting humans and require them to follow the orders of humans and save themselves when it does not conflict with the other two laws. These rules are considered unbreakable, and their importance is made clear throughout the nine short stories. As time progresses and robots become more common in society, the laws of robotics and people's attitudes toward the robots slowly change. Calvin's narration highlights important moments in robotics history where these three laws come into conflict. This is shown explicitly in the short story “Runaround,” in which a robot is trapped between its own self preservation and following orders of humans, unable to break the cycle. This cycle endangers other recurring characters, including Gregory Powell and Mike Donovan, members of a team that tests prototypes. When robots malfunction, they are forced to think on their feet and improvise. The stories almost always extol very different messages about robots. The first story promotes the acceptance of the robots, while the last story argues that too much reliance on them ends in disaster. Powell's response to this crisis is one of the high points of the collection. A key focus in *I, Robot* is fundamental human rights, especially to personal privacy, with the resulting debate on robots' impact on those rights continuing throughout the collection. *I, Robot* should be celebrated for the controversial issues it tackles on the veneer of traditional science fiction in a much more conservative era. ♦

Summer Blockbusters

By KYLE ALVAREZ (17)



Tomorrowland was released in May.

The end of the school year brings relaxation, extra sleep, more time with friends and family and, most importantly, an onslaught of summer movies. The history of the blockbuster movie started with the success of the film *Jaws*, which was able to make over 7 million dollars within the first week that it hit the theaters. Ever since, movie companies have released summer hits in order to make the big bucks.

The summer lineup has a strong collection of movies hitting the theater from Roadside Attractions, Marvel, Universal, Disney and Warner Brothers. As a group of movie lovers, we at the *Echo* staff wanted to share with you a list of our favorite upcoming movies.

The movie that we are the least likely to go watch this summer is *Mr. Holmes*. It follows an old Sherlock Holmes, played by Ian McKellen, who is nearing the end of his life and slowly losing his memory. Before Sherlock loses all his memory, he wants to solve a case that led to his retirement. In order to do this, he must rely on his housekeeper's son, played by Milo Parker.

The movie we ranked sixth is *Fantastic Four*, a reboot of the 2005 Marvel series that follows four outsiders (Kate Mara, Miles Teller, Michael B. Jordan, and Jamie Bell). They create a machine that allows them to travel across alternate worlds. When they travel to one alternate world, things go awry, and when they return they

realize that they received special powers. They become used to the powers they are given and use them to save the world.

Our number five movie is *Jurassic World*. It is the next version of the *Jurassic Park* saga, showing the dinosaur theme park that has been around for ten years. Due to declining numbers, the park must make a new attraction to get numbers back up and get more attention. With respected actors like Chris Pratt, Judy Greer and Vincent D'Onofrio, this film could, perhaps, be the best installment of the franchise.

Ant Man is our number four movie this summer. The second Marvel movie of the summer should be great, due to the acting abilities of the hilarious Paul Rudd. The movie follows Rudd's character Scott Lang and his journey to save the world and help his mentor. Lang is armed with a bi-ionic suit that can shrink down to the size of an ant (hence the name of the movie) and possesses superhuman powers. Following a great comic, this movie is sure to be another success in Marvel's pocket.

At number three we have the always pleasant *Minions*. This spin-off of the Despicable Me franchise is the family movie of the summer. It follows everyone's three favorite minions, Kevin, Bob and Stuart, and their quest to find a leader to follow. They are taken in by villain Scarlet Overkill and her husband Herb who are both trying to take over the world. The animated

With so many exciting movies this summer, it will have to be up to you to determine your favorite movie. With ten weeks in the summer, grab some friends and go to the movies for some good times, good laughs and hopefully some good acting. ♦



Ant-Man hits theaters on July 17.

nb21 love you, make healthy choices
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nBCC
mobilizing for change on alcohol - northern berkshire community coalition

Congratulations, Class of 2015 Post-Graduation Plans

Editors' Note: Only the names of graduates who gave the Echo permission to print their plans appear below.

Sam Adams.....	Plymouth State University	Matt Hogan.....	Williams College
Kevin Aliberti.....	Berkshire Community College	Elijah Holland.....	New England College
Hannah Backiel.....	Colorado State University	Cole Hughes.....	St. Lawrence University
Lucy Barrett.....	Westfield State University	Jonah Kelley.....	Southeast Lineman Training Center
Rachyl Bazonski.....	Bryant University	Jaclyn Knysh.....	Castleton State College
Ariadna R. Benito.....	University of Massachusetts Amherst	Jake Kobrin.....	Vassar College
Ryan Benoit.....	Western New England University	Sam Kobrin.....	Vassar College
Jake Benzinger.....	Wake Forest University	Amy Larabee.....	University of Massachusetts Amherst
Noelle Berry.....	Southern Vermont College	Abigail Little.....	Berkshire Community College
Celia Bote.....	College of Charleston	Samantha MacWhinnie.....	Roger Williams University
Ian Brink.....	Dickinson College	David Majetich.....	Roger Williams University
Ben Burdick.....	Springfield College	Colby Masse.....	Roger Williams University
Josh Burgos.....	Berkshire Community College	Michael McCormack.....	Middlebury College
Ross Burnham.....	Berkshire Community College	Stacey Neveu.....	Keene State College
Christina Butcher.....	Bryn Mawr College	William Nolan.....	Princeton University
Taylor Carlough.....	Bentley University	Catherine Nowlan.....	University of New Hampshire
Liam Chenail.....	New England College	Kelsey Orpin.....	Springfield College
Nico Clarke.....	Howard University	Jacob Paul.....	University at Albany
Dana Clement.....	Berkshire Community College	Delaney Pudvar.....	Franklin Pierce University
Emma Culver.....	Northeastern University	Grant Raphael.....	Wheaton College
Carter Cummings.....	Wentworth Institute of Technology	Tristen Reinhard.....	Coastal Carolina University
Nicholas Darrow.....	Berkshire Community College	Andrew Rickus.....	Berkshire Community College
Katherine Davis.....	Hampshire College	Jacob Rossitter.....	Trinity University
Judah Devadoss.....	Williams College	Sara Rudd.....	Wheaton College
Jesse DiLego.....	Nichols College	Emily Sabin.....	Gap Year
Miranda Dils.....	Bowdoin College	Thomas Schoorlemmer.....	University of Vermont
John Driver.....	Massachusetts Maritime Academy	Emmett Shepard.....	Pitzer College
Desiree Dufur.....	Berkshire Community College	Nyein Soe.....	Williams College
Caitlyn Durant.....	Vermont Air National Guard	Nick Sorrell.....	Berkshire Community College (transferring to Springfield College)
Kylie Fields.....	University of Massachusetts Amherst	Carter Stripp.....	Pitzer College
Jake Foehl.....	Williams College	Michael Strizzi.....	Curry College
Dan Flynn.....	Saint Michael's College	Sadie Sylvester.....	Gap Year at Berkshire Institute for Christian Studies
Joseph Gais.....	Carleton College	Jacob Torra.....	U.S. Air Force
Laura Galib.....	Wheaton College	Bryanna Utz.....	Berkshire Community College
Tom Graf.....	Western New England University	Jacqueline Van Slycke.....	Siena College
Ian Greenhalgh.....	Life experience	Josie Verter.....	Dickinson College
Connor Hadley.....	Westfield State University	Nick Vlahopoulos.....	Berkshire Community College (transferring to UMASS Amherst)
Alex Harrington.....	University of Vermont	Miranda Voller.....	Salve Regina University
Zach Harrington.....	University of Vermont	Rosie Walter.....	University of Massachusetts Amherst
Eric Hirsch.....	Williams College	Andrew Whitaker.....	Northeastern University

Looking Back: Interviews with Ian Brink and Jackie Van Slycke

By GRACE DODIG ('17)

Every year two standout seniors are chosen by the student body and faculty to speak on behalf of their class at graduation. This year, at the 2015 graduation, Ian Brink and Jackie Van Slycke will be representing their class. Ian is a diligent student and an exceptional athlete, and in school he is both charismatic and a distinguished leader. Jackie also is an adept student and leader, in addition to a remarkable dancer and genuine person.



Photo courtesy of Ian Brink

Student-elected speaker Ian Brink.

Echo: When did you feel your class first started to bond and come together?
Ian: I found that once we all sort of broke through "the uncomfortable phase," we all started to click. I would say we came together in 9th grade after having a couple years to get to know each other.

Jackie: Our class is very much a group of strong willed, independent students. We have grown indefinitely in learning how to work together, our senior prank being the strongest evidence to that.

What's your most memorable moment from your middle/high school career?

Ian: My most memorable moment is definitely getting an A on a Bell biology test. Sounds lame, but I worked so hard in that class and never got an A until that one test.

Jackie: At the end of ninth grade, a couple of friends and I had the brilliant idea to cut school half way through the day and go swimming in the river. We then had the audacity to come back and blab about it to some generous teachers, who brushed it under the rug. That one day was my whole rebellious stage.

What will you miss most about Mt. Greylock?

Ian: I'll miss seeing my friends in the hallway every day the most. In college I won't get that same feeling as I do at Mt. Greylock. I'll also miss many of the teachers. I

got to know and became close with a bunch of the teachers at Mt. Greylock.

Jackie: The people, by far. I truly believe it's the relationships you make with teachers and classmates that decide how meaningful the high school experience is. Everybody has something different to offer, and that's what makes Mt. Greylock so great; that's also why I'll miss it so much.

What's the most important thing you think the community of Mt. Greylock has taught you?

Ian: The most important thing Greylock has taught me is to be accepting of everyone no matter who they are or what they're into.



Photo courtesy of Jackie Van Slycke

Faculty-chosen speaker Jackie Van Slycke.

Jackie: Doing research and learning about what I'm interested in, not just the prescribed core classes. I'm super interested in nuclear engineering, and I really do love to learn, so expanding my knowledge, I guess.

As you and your class leave Greylock, what piece of advice do you pass on to next year's seniors?

Ian: To stay patient and enjoy the time left they have at Mt. Greylock. Don't waste away each day wishing you could be out of there and just enjoy high school while you can. Also, don't get caught up in silly drama you senior year because it's just not worth it.

Jackie: Let go of the stress. Life is a beautiful thing, but it's limited. Once you de-stress, it becomes ten times easier to enjoy what you love and take chances. Everything will be okay, even if there are failures along the way.

If you were creating the Mt. Greylock bucket list, what would you put as the number one thing all Mounties should do before they graduate?

Ian: Every Mountie should play a sport because the team camaraderie that you get when playing a sport is the best feeling. You really feel like you are part of a family for that sport season, and no one should miss out on that.

Jackie: This may sound anti-climactic, but get to know the librarians. They will make your day every time you see them, and their enthusiasm will make you smile.

Also, and I know this is two things, but say something over the P.A. system. It is terrifying for even the most outgoing people, but you will gain so much respect for Patsy and feel liberated afterwards. ♦

Jackie: Don't be afraid to think outside the box. I don't generally see myself as a creative person, but the teachers here have taught me to not only be creative with what I think, but also be creative in how I think. That's the difficult part, and Greylock did a great job of teaching it to me.

What are you most excited for as you leave Mt. Greylock and enter the next stage in your life?

Ian: Definitely new experiences. I'll be able to do a lot of stuff in college that I wasn't able to do at Greylock, and I'm really excited about that. I'm beyond excited to play college baseball as it has always been a goal of mine.

1 in 650: Caitlyn Durant

Continued from Page 1

Durant: Probably the sports and the friends I've made through the sports. Cross country skiing has been a big part of my high school career. I really enjoyed the family concept of it. Yes, we are skiing for individual times, but we get together for pasta parties and become like a big family.

How long have you been on the Cross Country ski team?

Durant: Six years. I started in seventh grade because my friend got me into it and never regretted it.

If there was one thing you could tell your seventh grade self from where you are now, what would it be?

Durant: Don't get caught up in relationships and don't stop doing work senior year. I kind of slowed down way at the beginning, and I should have kept my grades up and focused more on them. I also would have told myself not to care about what everyone else thinks as much. I feel like I let myself get caught up in what my friends had to say, and now I know you just have to branch out and do other things.

What's the thing you look forward to most about not being in high school anymore. What are your plans for this summer?

Durant: Well, summer is obviously going to be my last summer around here. I'm going to try and see the positives of the summer and hang out with friends and be with my family and everything and let it be relaxed. Obviously training is going to be a lot harder but relaxing is a big part of leaving high school. [I'll be] leaving the drama behind hopefully and meeting new people. I mean, I've known you forever as well as a lot of other people. But just meeting all new people, that's one of the best things about leaving high school. ♦

Interview has been edited and condensed. To nominate a student for 1 in 650, email the editors at mountgreylockecho@gmail.com.

Mt. Greylock Reflections

By MIRANDA DILS ('15)



The class of 2015.

Photo courtesy of Judy Dias

On Friday, May 29, at 1:00 p.m., members of the class of 2015 waited outside the meeting room to receive individual yearbooks. We checked in with Coach Jordan and Mrs. Casalinova, signing our name one last time, and finally held the books in our hands for the first time. We each found a seat and admired the cover, white with black and red lettering and every senior's signature printed on the front or back. Many students were quiet as they flipped through the pages, taking in the crisp photos and fresh smell of a new book filled with old memories; others pointed to photos with friends, laughing at the candid photos with spirit week or the resemblances in our elementary school pictures.

Then the signing began. Slow at first, then gaining speed until our hands hurt and we had stacks of yearbooks beside us waiting. I noticed that seniors asked their closest friends first, a little nervous to branch out to peers they perhaps had a couple of classes with over the course of high school. But as the afternoon progressed, yearbooks

ing room, brought together everything I love about Mt. Greylock: students and faculty working together in meaningful relationships, discoveries of the unique talents of our community and Mounties supporting each other. This Greylock Plays felt different. As senior and coordinator Colby Masse passed the microphone to junior Nicole Jones, who will be taking over next year, I realized that my time here was nearing the end. Perhaps I realized that moving on might be harder than I thought. The message of seniors Mark Messina and Jake Kobrin and junior Jack Hydron's piece, which featured melodic lyrics, rapping, and guitar, resonated with all of us. The song spoke about finding oneself despite challenges and staying strong. Listening to the music, with the entire room captivated, I felt connected with my class. I think many of us recognized the power of the lyrics and the moment.

High school has had its setbacks and triumphs, and now we are here, on the other side. Maybe we changed a whole lot or not much at all, but we can't help but smile and even cry as we reflect on the special moments, days, weeks and years we spent together. ♦

The feelings that this experience created reminded me of an event the week before. During a Directed Study period, 116 students filled the meeting room for the last Greylock Plays performance of the year. The program, which had gained traction throughout the entire year and reached standing room-only capacity in the meet-

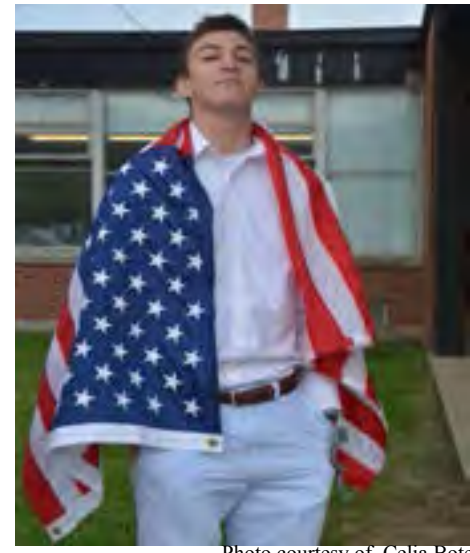


Photo courtesy of Celia Bote

Election Results

Class of 2016:

President: Lilly Crolius
Vice President: Noah Savage
Treasurer: Adam Hall
Secretary: Melissa Swann
Student Council: Ian Culpnane, Gray Kaegi, Dakota Lane, Sofia Lopez, Matthew Wiseman

Class of 2017:

President: Niku Darafshi
Vice President: Sally Gotlieb
Treasurer: Kyle Alvarez
Secretary: Carly Munzer
Student Council: Dagny Albano, Grace Dodig, Cole Dudley, Manas Jain, Neel Patel

Class of 2018:

President: Jacob Hane
Vice President: Sam Edge
Treasurer: John Werner
Secretary: Connor McClanan
Student Council: Sam Dils, Josh Duncan, Leah Majumder, Gabby Orpin, Ethan Schoorlemmer

Class of 2019:

President: Adam Cohen
Vice President: Autumn Delorey
Treasurer: Luke Swann
Secretary: Isabella Nicastro
Student Council: Karen McComish, Maddie Albert, Katherine Wilson, Josh Cheung, Tyler Carnevale

School Council:

Ian Culpnane ('16)
Adly Templeton ('16)
Simon Kent ('17)

Student Council Officers:

President: Ian Culpnane ('16)
Vice President: Gray Kaegi ('16)
Treasurer: Matthew Wiseman ('16)
Parliamentarian: Dagny Albano ('17)
Secretary: Sofia Lopez ('16)
Press Secretary: Grace Dodig ('17)

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who helped them get to graduation day.

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The Mountie Mascot

By JACOB HANE ('18)

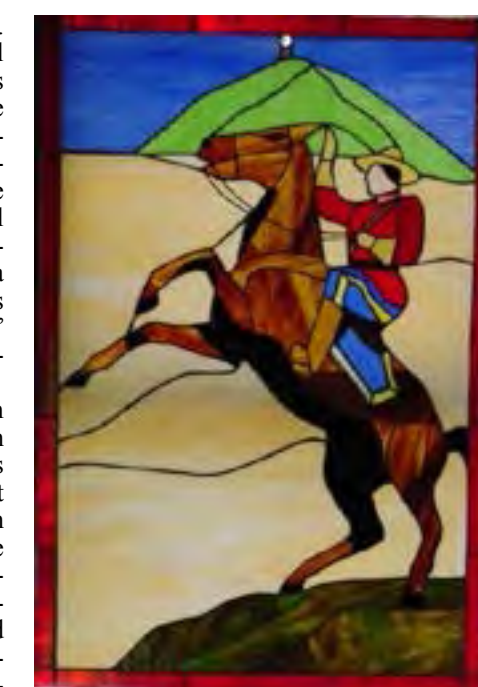


Photo courtesy of Ian Culpnane

A recognizable stained-glass representation of the Mountie mascot.

popular amongst students was the Horned Frog. A student in the '60s proposed the Horned Frog as a mascot, and many others supported the idea. However, a majority of the administration and students supported the Mountie over the Horned Frog. Supposedly, the administration rigged the vote so that the Mountie would win over the Horned Frog. Whether this is true or not remains a mystery.

Whatever the case, the mascot endures here at Mt. Greylock, bringing together both Mt. Greylock and the Royal Canadian Police from which its design originates. Evolved from the original Mt. Greylock "Mountaineers," the Mountie prevails as a timeless representation of a proud and spirited school. ♦

Berkshire locals Tom Quinn and Owen Grant, both graduates of Mt. Greylock in the '60s, stated that the Mountie refers to Mount Greylock, as the term was not yet associated with the Royal Canadian Mounted Police. In the '60s and '70s, the student body chose the Mountie as a mascot through a school-wide vote. Soon afterwards, the school administration asked students to draw the Mountie, which subsequently took the form of a Royal Canadian Police officer. To this day, the Mountie remains the symbol of Mt. Greylock, with relations to both Mount Greylock and Canadian cops.

Local historian Mike Miller, after searching through archives of old sports articles from the '60s, noted that Coach Bill Clark used the term Mountaineers when he released the football schedule for the first year of Mt. Greylock. He also said that it is possible that "Mountaineers" could have been shortened to "Mounties," as "a couple of other nearby teams, such as in Vermont and New York, had teams nicknamed Mountaineers." Bill Leete and Miller, co-captains of the first two Mountie football teams, both speculated that perhaps people started using the name "Mounties" due to this confusion.

During the selection process for the school's mascot, another symbol that was

Baseball: Seniors Cap Successful Season

By GRACE DODIG (*17)



Photo courtesy of Cal Ripken Williamstown

The 2009 Cal Ripken league team, featuring a number of familiar faces, poses after winning the state championship.

In 2009, a group of 12-year-old boys walked off the field with a Massachusetts State championship after their Cal Ripken League All-Star season. Six years later, nine members of that team are now graduating seniors, closing out a season together just as they did all those years ago. Eli Holland, Andrew Rickus, Jake Benzinger, Ian Brink, Dan Flynn, Eric Hirsch, Mike

Strizzi, Delaney Pudvar, and Jesse Dilego have matured together from Cal Ripken champions to key players on Mount Greylock varsity baseball, concluding their 2015 season with a 17-2 record. From here, the team looks to continue its success in the Western Mass tournament. In addition to a successful senior season, Andrew Rickus gets to walk off the field with an out of the

park homerun. While many players will look to play college baseball, only one senior, Ian Brink, is committed to playing; he will play for Dickinson College next year.

With the varsity team graduating nine seniors, eight of whom start, the future for Greylock baseball is full of uncertainty and challenges. Seniors Delaney Pudvar and Dan Flynn both agreed that "the team might see some problems, but if they all step up, who knows what will happen. The pitching won't struggle too much; we have strong pitchers that will remain on the team." Flynn and Pudvar went on to say how there are two players who, without a doubt, will need to step up and take leadership next year: sophomores Zach and Brandon Condon.

When the Condons speak about the future of the team, both of them are positive and optimistic. Zach stated, "People will definitely have to adapt to new positions, but I still have faith that our team will have a successful season, maybe even equal to the season we had this year. Basically our entire JV team will be the new varsity team. We have a good defense, so hitting will be the biggest problem." His brother Brandon added, "Our JV destroyed, even without the swingers. So the new kids coming up will have a challenge, but they'll rise to it. Also, the returning varsity players will be a huge advantage for us." Seeing how the team will deal with such an immense loss of players will have to wait until next baseball season. ♦

Girls' Track: Sprinting to Victory

By TENLEY SMITH (*17)

As spring sports draw to a close, the girls' track team is wrapping up a successful season. They finished their season with a record of 6-1. Their season consisted of two dual meets and two quad meets. They faced Pittsfield and Hoosac Valley alone. In one quad meet, they faced Monument Mountain, Lenox and Wahconah, and in a separate quad they faced Taconic and Drury. Coach Brian Gill said of the last quad meet, "That was our biggest meet. A lot of people came up huge for us and I am so proud of the team for just crushing that meet."

The girls' top scorers in the regular season were senior Jackie van Slycke, eighth grader Margo Smith and junior Julia Szczepaniak. Van Slycke shined in field events, contributing with wins and placing in discus and shot put. Smith set a personal record in both the mile with a time of 5:33 and in the 3,200 meter with a time of 11:50 in the last regular meet of the season. Szczepaniak contributed with strong finishes in the 100 meter. Captain Laura Galib also stood out over the regular season with stellar finishes as a part of the 4 by 400 meter relay team as well as individually in the high jump.

At the Western Massachusetts Division II Team Championship meet, the Mounties finished eighth behind three Berkshire County foes. Many Mounties contributed impressive races, including eighth grader Maddie Albert, who won the 400 by a margin of just over .2 seconds. Galib finished third in the 800 and eighth grader Margo Smith was fifth in the mile and second in the 3200. Senior Jackie Van Slycke placed third in discus and fourth in shot put. The following weekend, the team competed for individual honors, where the sixth seeded 4x800 team shook up expectations with a first place finish. Ella Dudley, Albert, Smith and Galib turned in a time of 10:04.48, just more than one second faster than the next team. In the individual 800 race, Albert finished third.

Looking back on the season, Galib said, "Our team definitely surprised everyone this year in terms of performance. We always did what we had to in crunch time and everything came together. It was definitely the most fun season ever." After the impressive regular season and strong individual performances in championship competition, Coach Brian Gill and Kent Lemme's squad will look to improve even further in 2016. ♦

Boys' Tennis: Serving Up Winning Season

By GRAY KAEGI (*16)



Photo courtesy of Ian Culnane

Senior Will Nolan returns a shot in a recent tennis match.

On Tuesday, May 26th, the boys' tennis team finished up its regular season in a match against Monument Mountain. The boys defeated Monument 4-0 and capped off an undefeated season of 16-0. This is the first undefeated season for the team under coach Stephen Bryant (last year the team had one loss to out of state private school, Burr and Burton).

Considering its great success this season, the team should earn one of the top seeds in the tournament. The team looks extremely strong heading into the post-season and has a great shot at winning the Western Mass Championship.

During the regular season, the team breezed through much of the competition and only dropped 4 matches out of its 80 total. Singles players Nyein Soe and Will

Nolan, both seniors, were both undefeated, and sophomore Josh Narey only lost a few close matches. Both doubles teams of junior Gray Kaegi and senior Jake Foehl, and freshman Brady Foehl and junior Matt Wiseman were undefeated as well.

The team hopes to continue its dominance during the post-season. "I think our team has worked very hard to put ourselves in a position to contend in Western Mass. I think we really hit our stride going into the post-season, which is exactly what we wanted," said senior Jake Foehl. The team has been to the Western Massachusetts final in both of the past two seasons and hopes to bring home another piece of hardware for the Greylock trophy case the 2015 season. ♦

Softball: Motivated and Consistent

By CAL FILSON (*16)

The Mt. Greylock softball team finished the 2015 regular season at 10-9 overall and 9-7 within Berkshire County. The Mounties were powered by seniors Desiree Dufur, Dana Clement and Salve Regina-bound slugger Miranda Voller. Additionally, freshman Elena Cerveira and sophomores Rachel Voller, Olivia DiNicola, Fiona Kelley, Grace Dodig, and Carly Munzer have been performing consistently for the Mounties all spring. Coach June Blake stated that this year, the team is "in a good place. I think we're playing our best softball right now. We're

looking forward to the end part of our season, and extending it, absolutely." The team recently received their seedings and look to play their first game in the Western Mass Division III tournament in early June. Although the Mounties will lose key seniors for the 2016 season, Voller is confident in the returning players, stating that "The girls are beyond prepared to take over next year position wise and they also have a great mentality. The team really sticks together and they won't have a problem winning next year." ♦



Photo courtesy of Tom Grat

Left: A Greylock player makes a play at the plate. Right: Freshman Elena Cerveira during a recent game.



Photo courtesy of Tom Grat

Girls' Lacrosse: Unified Team

By CAL FILSON (*16)

The Mounties girls' lacrosse team finished the regular season with an 18-2 record, their best record in recent history. Head coach Lindsey Von Holtz's squad entered the postseason as the favorite to win the Division III Central-Western Massachusetts tournament. The key to success this season has been their highly potent offense. Top scorers include sophomore Sarah Stripp, senior Lucy Barrett, freshman Caroline Flynn and junior Maggie Rorke, who have been tearing up defenses all season long. The Mounties' defense, anchored by senior goalie and captain Sam MacWhinnie, kept opposing teams' scores low on a gamely basis. Barrett appreciated the team's strong dynamics, stat-

ing "I feel that we had such a successful season due to how close we were on and off the field, and how well we all worked and connected with each other on the field. We were a group of unselfish girls that all had a goal of making it to the tournament with a strong record that would give us a good seed and I think we did that. As for being a senior, this season was everything I could've asked and more. Everyone was so dedicated and determined every day and every game, and when you work hard that generally pays off." Despite the number of talented seniors like Barrett who are graduating, the Mounties are left with a strong base of players that is sure to be just as good for years to come. ♦



Photo courtesy of Ian Culnane

Freshman Emma Polumbo charges ahead of opposing players with support from sophomore Sarah Stripp.

Girls' Tennis: Finding its Swing

By CAL FILSON (*16)



Photo courtesy of Ian Culnane

Senior Miranda Dils at a home tennis match.

It was a tough year for the Mounties on the courts; however, their season was not defined by their record. With a small roster consisting of mostly underclassmen, including five middle schoolers, the Mounties had more developmental goals rather than championship goals. As first singles player junior Tara Shastri said, "Our team was fairly new this year since we lost a lot of players from last year, so I think it was more of a learning experience for the new players. This was good in a way because most of the new players got to play in actual matches and gain more skill, so I feel as though we'll be better prepared for next year." Head coach John Jacobbe surely has a squad poised for success in later years. As his young players continue to develop, hopefully Mounties tennis fans will see steady improvement throughout the years. Back on May 6th in a 3-2 decision against Pittsfield, the Mounties won their only match of the season. In that match, Shastri beat her opponent ease. With help from both doubles teams, Mt. Greylock captured the victory. In 2014, Shastri went 14-4. Shastri will return next year for her senior season certainly looking to improve on her success, especially coming off a 11-4 individual record in 2015. Jacobbe and his squad are, without a doubt, eager to get back on the courts next spring. ♦

Boys' Track: Seniors Carry Team to Western Mass

By GEORGE HEDREEN (*16)



Photo courtesy of Ian Culnane

Senior Carter Stripp sprints to the finish in a home meet.

The Mounties finished 3-4 in the 2015 season, competing in most of their meets during May due to the lingering snow in April. The overall goal of the season was not to shoot for a winning record, but rather to get as many people to qualify for the Western Massachusetts meet as possible. Mt. Greylock track and field athletes enjoyed a beautiful new home track this year at Williams College after a month's worth of renovations. The Lee Family track served as the location for the Mounties' final home meet of the season, a night time event that punctuated the team's season. The Mounties showcased their record-

breaking skills and boundless effort in a tough loss to Monument Mountain. Senior Nico Clarke set the school record in discus with a throw of 126 feet. At the Western Mass Division II Individual Championship meet on May 30, Senior Carter Stripp finished fourth in the mile and fifth in the 800. Junior Tommy Kirby was fifth in the 3200. Seniors including Clarke, Stripp, Sam Kobrin, Jake Kobrin, Taylor Carlough, and Ryan Benoit will surely be missed by coaches Brian Gill and Kent Lemme. Next year's Mounties boys' track and field team will have to fill some holes in both distance running as well as field events. ♦

Boys' Lacrosse: Undefeated in County

By CAL FILSON (*16)



Photo courtesy of Kyle Alvarez

Senior Michael McCormack in a match leading up to his record-breaking goal.

Once again, the Mounties' lacrosse team has proven itself to be the best in the Berkshires, sweeping the league with a 14-0 in-county record and a 17-2 record overall. Thanks to outstanding performances from the seniors and other key players, the Mounties advanced to the playoffs to compete for another championship. After a grueling, but close out-of-conference loss to Burr and Burton in Manchester, Vermont, the team went on to win 12 straight games before falling to Westfield in a tough night game. Shaking off this setback, the Mounties looked ahead to their chance for back to back Western Massachusetts titles. Despite the loss, Westfield was the stage for a record-breaking goal by Greylock senior Michael McCormack, who broke the Massachusetts all-state career scoring record two minutes into the first quarter with his five hundred and seventy-eighth point. Senior and captain Matt Hogan said that the team was looking forward to the playoffs and that they would try their best against "a lot of good teams." ♦

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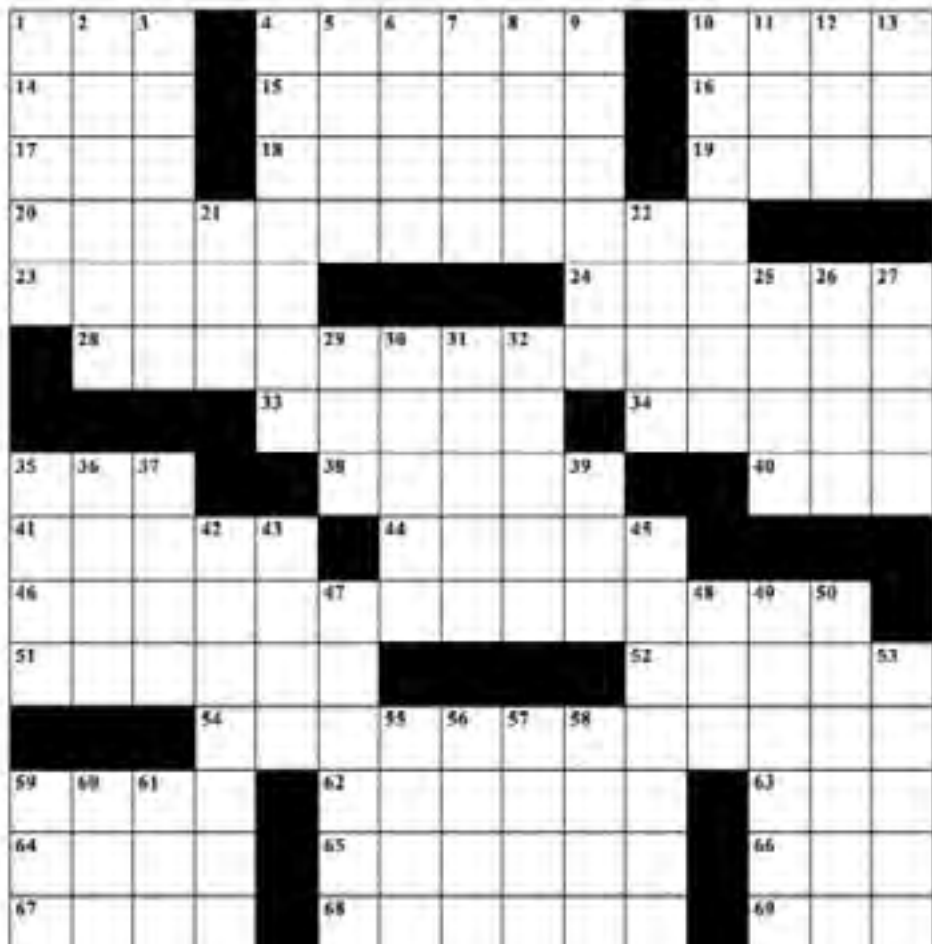
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Fun & Games

Crossword



- Across**
 1. Deodorant
 4. Get by
 10. "____ Your Enthusiasm"
 14. Sugar suffix
 15. "____ curtain has descended across the Continent..." --Churchill
 16. Anthem starter
 17. State with many AARP folks
 18. Aid
 19. Late night host now in prime time
 20. Reason the dog near the road got a ticket?

23. ____ a million
 24. "The ____ to El Dorado" -2000 animated film
 28. Assessment of the radio repairman's wedding?
 33. Underwater sandbar
 34. Creepy
 35. Scottish cap
 38. Spanish I verb
 40. MCAS test subject
 41. Skilled
 44. "Never ____ boy to do a man's job"

46. Reason the fidgety toddler got put in jail?
 52. Modern car safety accessory
 52. Cannoli filling
 54. Cost for dead batteries?
 59. Modern miner's find
 62. Claimed he helped create the Internet in 1999 while campaigning for President
 63. Subject/verb error
 64. Kind of exam
 65. Featherer's partner
 66. Each
 67. American ____ doll
 68. Golfer Sam, and others
 69. Adult ending

43. Russian leader
 45. Cupid and Robin Hood
 47. Halloween booty
 48. Pleistocene, for example
 49. Blanket worn as a garment
 50. Artist who uses Krylon
 53. Like the wives of Windsor
 55. Flair
 56. Fairy tale villain
 57. "____ good time call..."
 58. Authority, informally
 59. Pester
 60. Gold of "Entourage"
 61. Toxic chemicals in cigarettes

- Down**
 1. Extremely successful
 2. "____ As You're Mine" -- "Wicked" song
 3. Closer
 4. Lake ports
 5. "Writing free verse is like playing tennis without ____" -Frost
 6. Payne's Red and White
 7. Great Lake
 8. Not a talker
 9. Hot
 10. Sox play-by-play man Joe Castiglione's alma mater
 11. Application
 12. Headed
 13. Restaurant without a liquor license
 21. Fabricate
 22. Informal negative
 25. ____ straits
 26. Work
 27. First in an outline
 29. Article
 30. Gretchen ____ of "Real Housewives of Orange County"
 31. Was devoured
 33. JV basketball practice sound?
 35. Tropical plant root food
 36. Somali pirant haunt
 37. Kind of hall
 39. 90 mg of Vitamin C, say
 42. Drawback

Sudoku

Easy

	2		1	7	8		3	
	4		3		2		9	
1								6
		8	6		3	5		
3								4
		6	7		9	2		
9								2
	8		9		1		6	
	1		4	3	6		5	

Hard

				3	7	6		
				6				9
			8					4
	9							1
6								9
3							4	
7						8		
	1				9			
		2	5	4				