



Coach Miro's grapplers undefeated -- again. Story, page 4

Williamstown comes together for MG budget

Annual town meeting voters in Williamstown this week gave a decisive "thumbs up" to the Mount Greylock Regional High School budget, after selectmen and the finance committee appear to work out an agreement with the Greylock school board on the exact figure. Supt. William B. Travis, sitting through his first town meeting in the elementary-school gymnasium, removed his glasses and smiled after the vote.

Williamstown's share of the school budget was approved on a voice vote with no discussion at \$4,141,862 -- just

\$23,000 below what the school board had asked for. The fact that a compromise had been reached was obvious when school board member David Archibald moved the adoption of that figure and Jefferson Strait, chairman of the town's finance committee, seconded the motion. The town-meeting warrant document distributed last week had the finance committee supporting only \$4,097,074.

In other action at the May 16 town meeting, parents working on project planning for a new or renovated school building passed out to all voters leaving the town meeting (about 240 of the town's 2,400 registered voters turned out). The sheet estimates that it could cost of to \$44.8 million to do a major renovation of MGRHS, up to \$53.1 million to complete an addition and major renovation, and up to \$54.1 million to build a new, two-story school building from scratch. The renovation options would require portable classrooms and other operation disruptions while underway.

The school board has set Thurs., June 1, at 7 p.m. in the school library for a public forum on the future of the school's aging building.

Newspaper staff offers tribute to graduating editors

By The Echo Staff

A TRIBUTE

Seniors depart every year. But we at the Echo feel a bit more attachment to this class of 2006, because two of our Echo giants are leaving us. They have been at the Echo for years. They have forsaken their schoolwork, their sports, their health, and their lives to bring you all the best

that news can be. One we will lose to Yale, the other to Princeton.

Kejia, called humorless on occasion -- but far from it, has filled *The Echo* with Chinese life. Recall that the "Return to School" edition of the Echo in Sept. of 2005 was comprised of an interview of Supt. William Travis and Kejia's insightful piece about his sojourn in China (he is "Nanjing-nese," if you seek the specifics). In

his own words, "Nanjing was an indescribable aroma of crispy flour and sesame balls stuffed with sweet and sticky red bean paste, kebobs dabbled with red pepper sauce pan-fried dumplings, wonton soup and garbage."

In addition to bringing his deft feature-writing skills to the Echo, Kejia also proved himself equally

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Norm Burdick, 20 years teaching locals to drive

By Rachel Payne

This August, Norm Burdick of Dave's Driving School will celebrate 20 years of teaching Berkshire County how to drive. With three children teaching at Mt. Greylock, and two grandchildren enrolled at Greylock as students, his influence on high school life is undeniable.

Norm's tenure as a driving instructor is made all the more impressive by the fact that he came to driver's education as a second career. Before his driving adventures, he was a teacher in the Williamstown school district for thirty-two years, when it served kindergarten through 12th grade. "I actually had three generations of students in Williamstown," says Norm. "I had kids at Williamstown high, and then their kids and their grandkids."

Norm has served as a driving instructor to multiple

generations as well. "One time", he remembers, "I had a boy, his mother, and his grandmother all in the same car." Indeed, he has had several driving students over ninety, in addition to the usual mix of area high school students. He's seen his fair share of diversity: "I've taught people from thirty different countries," he says. As for those who didn't speak English, teaching them took "a lot of pointing."

After twenty years in the passenger's seat with some seriously inept drivers, Norm has learned to keep his cool: "I don't get nervous," he says, "but sometimes I have to be real careful." His car does have an extra footbrake on the passenger's side, providing him some control over the situation. Still, he says, "I don't usually step on the brake 'til we almost hit something."

By his estimate, Norm teaches three hundred students each year, meaning that in his twentieth year, he's put about six thousand new drivers on the road; more than a thousand of whom were Mt. Greylock students.

Lessons with Norm can be quite the social occasion. Once, in the back seat of his car, famously emblazoned with 'Dave's Driving School', a man and woman struck up an acquaintance; a few months later they were married, and Norm was invited to the wedding. Most eventful, however, are those lessons in which cheerleaders from Mt. Greylock and Drury happen to have the same time slot. Of sharing the car with two such sworn enemies, Norm says "it can get interesting."

Even with a tremendous number of lessons and his

six children and twelve grandchildren to keep him busy, Norm is extremely active in community life. He was a member of the Williamstown Board of Directors for fifteen years, president of the South Williamstown Community Association for forty years, and is currently a member of the activist group Veterans for Peace. At seventy-four, he attributes his enormous reserves of energy to his time with teenagers: "being out all day with young people keeps me young."

He is also known for his letters to the editor, which appear regularly in *The Berkshire Eagle*. His letters are deeply critical of the Bush administration and the war: "I just can't stand the government," Norm says "Being around young people all the time, it just breaks my heart to think what's happening," he reflects, referring to the ongoing violence in Iraq.

Norm's life in education has clearly had a strong influence on his family; Mrs. Barrett, Dr. Burdick, and Mr. Burdick have followed him into the world of teaching. Currently, he's looking forward to the day when he will teach his own grandchildren to drive.



Photo by Rosana Zarza

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OPINION

Pathways bad for both McCann and Greylock programs

By Faith Shuker-Haines

In last month's Echo, students read, mostly for the first time, about Travis's proposed pathways plan. One of the main points emphasized in the article was competition with McCann Technical School to which Greylock is losing students.

As Travis himself would be apt to point out, Mt. Greylock is not a competitive college. It and McCann are both public schools serving the same area. Greylock and McCann should cooperate rather than compete. Greylock is very successful at preparing students for college, and McCann is equally successful at preparing students for careers. Together, the two are able to serve most of the students in the community.

To say we are losing kids to McCann is to say that they would be

better off here, which is not true.

Some people are better served by a technical school, but the solution to this is to allow them to attend McCann, not to attempt to bring a second-rate program to an academically oriented school. And despite what Travis says, the Pathways program in its first years, will not be as effective as McCann, the result of which is a group of students with technical training inferior to that they would have received at McCann.

If this new program is designed to draw kids from McCann, it is then possible, if not likely, that McCann will boost its academic programs in retaliation, and lose its emphasis on what it does best. The result will be a vicious cycle which

The result will be a vicious cycle which will result in both schools being

If we are striving to let people start more individualized education early, an established school designed for this purpose is better than a new program tacked on to a mainstream school.

mediocre in both technical and academic areas, rather than the current strong specialization. After all, isn't specialization the point of the pathways plan to begin with? If we are striving to let people start more individualized education early, an

established school designed for this purpose is better than a new program tacked on to a mainstream school.

In Mt. Greylock's time of financial hardship, it is unwise to use money in an attempt to redundantly serve a purpose already effectively served by another public school. If Travis is willing to spend the money to bus everyone out for work-study programs, why not use that money to bus students to McCann and vice versa, so that all students can take courses at both schools.

This is a much more efficient and appropriate solution than both schools stealing each other's students. McCann should not be our rival with whom we compete for students, it should be our ally with which we cooperate to best serve everyone in the community.

NEWS

Two Greylock students spread literacy in Guatemala

By Elizabeth Kildahl and Marichal MacDonald

The Rural Literacy Project is comprised of a group of students and adults who work to spread literacy throughout Latin America. This past April, Lizzy Kildahl, a freshman at Mount Greylock, and Marichal MacDonald, a sophomore, spent their vacation in San Andres, Guatemala. The students, accompanied by Sue O'Riley, one of the founders of the organization, and Lois Hobbie Welch, a kindergarten teacher in North Adams, worked in the current library and helped to build a newer, bigger, one. They integrated new books into collection, organized activities at the park, and made lasting friendships with the families there. One of the highlights of our trip was painting ten checkerboards and seeing every one in use that night at the library. While waiting to play the games, the kids eagerly searched for books to read that week. Students read, colored, and played with young children every night of the trip.

When not at the library, they worked at a local park, swam in the lake, and organized soccer games. The girls remarked, "It was embarrassing how the ten year olds are better at soccer than us, but being with them was always a blast." They lived with families that pro-



In left photo, Liz Kildahl is pictured with two Guatemalan children whom she helped teach to read. At right, Marichal MacDonald plays with a child from San Andres.



vided them with not only food and shelter, but welcoming personalities. Despite the language barrier, they were able to become friends and still have a fun time with everybody in the village.

Liz and Marichal stated that one of the most memorable and rewarding experiences of the trip was living, "a completely different and foreign lifestyle." The two students plan to return to Guatemala in the summer as well and will be holding a tag sale to benefit the organization on May 27. They ask others

to please drop off any items for donation at the blue house on the corner of Cole Avenue and John Street before the 27th.

"Our work is important, and we rely completely on donations," state Marichal and Lizzy.

If you would like to make a contribution to increase global literacy, send any amount to Sue O'Riley at 46 Maple Street, Williamstown, MA. Checks can be made out to Rural Literacy Project. The project thanks you for your support.

TRIBUTE

Continued from Page 1

adept at churning out news piece after news piece. Unafraid of the darkest and shadiest corners of Mt. Greylock, Kejia often covered what his Echo staff writers would not. This commitment to the Echo meant also that Kejia was at 99.9% of the school committee meetings, asking questions, reading graphs and transcripts. His name is on 50% of the front-page news articles since 2003 (the other 50% belongs to Carl).

He has covered groundbreaking issues such as the merging of the superintendent and principle positions, the water well contracts, and more.

Kejia taught us Pagemaker. Topping his acceptance to Princeton University Tejia is also a presidential scholar.

Carl, called we-don't-know-what-because-he-does-everything-well, has similarly been a presence at *The Echo* office. The oldest *Echo* had not the prestige it does today; this turnaround can certainly be credited to Carl.

A little known fact is that Carl's name is secretly Charles, and he has a mandarin name given to him by a Feng Shui master ("Hao Yuan"). Perhaps this explains his success and his unsurpassable work ethic?

Carl conducted readable and content-filled interviews with the likes of Mrs. Joan Manners, former principle Mr. Norton, and current superintendent Dr. Travis. He has written about water lines and health care, and

has delved into extreme depth in every article. Recall during the years of budget cuts Carl's June 2004 front-page article: "Combo super/principal eyed; are 7.5 teaching jobs in jeopardy?"

News of such caliber the Echo continues to strive to meet, and we wonder constantly how Carl did it. Considering that he has wholeheartedly volunteered nearly a thousand hours during his time at Mt. Greylock, is captain and varsity on several teams, and still has top grades, how he managed to make the Echo what it is still remains a feat to be matched.

The Greylock Echo

The Mount Greylock Echo is the student newspaper of Mt. Greylock Regional High School in Williamstown, Mass. Published monthly during the academic year, each issue is developed and edited by a team of editors and writers. Any Mt. Greylock student may join the staff, attend meetings and submit articles.

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NEWS



Photo by Rosana Zarza

Rosemary Pelletier wins award for teaching

The National Society of High School Scholars recently honored Rose Marie Pelletier of the math department as a Nobel Educator of Distinction. Senior Kejia Tang nominated her for the honor. She has been teaching now for 32 years.

Sixty MGRHS students to be honored on Thursday for Latin test awards

EDITORS' NOTE -- The following story was written by Latin teacher Marjorie Keeley.

Students will be recognized for their achievements at the annual Mount Greylock Latin Program Parentalia, held this year on Thursday, May 25th at 6:00pm in the school cafeteria.

During the second week of March, 135,000 Latin students from the United States, Australia, Switzerland, Canada, England, Poland, Italy, Japan, New Zealand, China, and Zimbabwe took the National Latin Exam. This exam is sponsored by the American Classical League and is used to measure the success of Latin students worldwide.

The Latin students at Mount Greylock participated in this worldwide assessment and 60 students received awards. Six of these Latin students won very prestigious awards for their participation in the National Latin Exam this year and in years past. Five Latin students have received gold medals for four consecutive years and have received the *Oxford Classical Dictionary* from the American Classical League for this amazing achievement. These outstanding students are juniors Grace Laidlaw, Tess McHugh, Zack

Sheppard, Faith Shuker-Haines, and Shan Wang. 10th-grader Maria Dunlavey achieved a perfect score on the National Latin Exam. Maria is one of only 952 students who achieved this distinction.

In addition to these outstanding awards, Mount Greylock Latin students earned many other prizes. There are four levels of awards, ranging from the prestigious to the most prestigious: cum laude, magna cum laude (certificate), maxima cum laude (silver medal), and summa cum laude (gold medal). Seventh graders, who have not completed a full year of high school Latin, are not eligible for gold medals, but 7th graders who excel on the National Latin Exam receive Achievement Certificates. The following 7th grade Latin students won Achievement Certificates this year: Cal Brooks, Leandro Sacco, Alyssa Tomkowicz, and Jake Verter. Below are the rest of the results from the National Latin Exam for this school year.

Cum Laude Awards

Cleo Levin, Jackie Lemme, Harris MacDonald, Chelsea Neveu, Madison Newbound, Cary White, Nick Fogel, Mitch Galli, Nick Edwards, Seth Kelley, and Amelia Richardson

Magna Cum Laude Awards

Stephan Danyluk, Isaiah Day, An-

drew Galusha, Roman Kleiser, Sam Sokolsky-Tiff, Jasmine Anderson, Chris Densmore, Eliza Dewey, Patrick Joslin, Ian Nesbitt, Greg Payton, Camille Robertson, Sam Beattie, Sofie Brooks, Dan Whateley, Jennifer Kodela, Kelly Johnson, Simon Reinhardt

Silver medalists

(Maxima Cum Laude)

Sam Shuker-Haines, Max Reinhardt, Duane Bailey, Dylan Dethier, Jenay Haskins, Rachel Sheppard, Evan Dethier, Rachel Payne, Isa St. Clair, Kate Bailey, Jason Silberstein, and Libbie Weimer.

Gold Medalists

(Summa Cum Laude)

Patrick Madden, Amanda Karampatsos, Wesley Richardson, Maria Dunlavey, Lizzie Fox, Io Kleiser, David Rosenthal, Grace Laidlaw, Tess McHugh, Zack Sheppard, Faith Shuker-Haines, Shan Wang, Alex Karampatsos, Carl Kubler.

The National Latin Exam is an excellent way for Latin students to compare their knowledge with other Latin students globally. Mount Greylock Latin students have had another successful and rewarding year. Congratulations to all who achieved awards. Mrs. Marjorie Keeley and Janean Laidlaw are very proud of their Latin scholars.

JCL convention -- first-rate experience for students

By Grace Laidlaw

This year's Massachusetts Junior Classical League convention, held at UMass Amherst on Friday and Saturday, April 28th and 29th, was a shock to many Mount Greylock JCLers; despite our best efforts at taking tests, winning contests, and cheering like mad while wearing togas, we didn't manage to bring home the coveted state trophy.

All our efforts were not completely in vain, however- we did win second place. And despite the unpleasant revelation that we are not as invincible

as the past few years had led us to believe, we did have an exciting time.

Our Novice and Upper Certamen teams each won third place, and Greylock JCLers took first place in many athletic, creative, academic, and artistic competitions. We also won several whole-school competitions; our scrapbook took home second prize, our newsletter won third place, and, for the first time, we won the toga parade pledge competition (a contest among the schools to raise the most money for a scholarship to the National JCL

Convention), and two MGJCLers were elected to state office. In the end, while we did not bring home the top prize, we did form some top-notch memories. Faith Shuker-Haines took video footage of the convention, including interviews with MGJCLers and shots of various assemblies and competitions, which will be used for a video documentary of the 2006 Convention experience.

And of course, if we ever start feeling sad, we have our trophies from the past three years to comfort us.

Review: Greylock's spring drama-dinner rated success

By Grace Laidlaw

This year's MGRHS Spring Drama was an incredible success. The play, "And Then There Were None," a murder mystery set in the 1940s based on a novel by Agatha Christie, was something of a divergence from past years; while most of the recent dramas have been comedies, like last year's "The Man Who Came to Dinner," and "Killing Time" the year before, this year's directors chose a much darker story.

The 11-person cast faced the challenge of adapting a famous mystery novel to the stage -- a task they accomplished brilliantly.

The show opened each night with creepy recorded voice welcoming the audience to the play as machine-generated fog veiled the darkened stage-and it only got spookier after that. The lights went up on ten people arriving at a mysterious island mansion, invited by a mysterious host who, oddly enough, never shows up. Eventually the guests realize that their host, Mr. U.N. Owen (or "unknown"), is just a ploy, a character made up just to lure them to the island. A mysterious recording accuses each



A scene from "And Then There Were None," as characters suspect the worst of each other. From left, Paul Bergmann, Molly Mackin, Nate Wootters, Devin Bryant-Basshold, and Charles Cochran. (Photo: Rosanna Zarza)

of them of murder, and the horrified guests start dying off one by one. The remaining guests decide that one of them must be the real killer and start forming desperate alliances, growing more and more hysterical in their attempts to find the culprit before it's too late.

The directors' bold choice paid off:

the show was not only entertaining, it was positively gripping. The cast featured both veteran Spring drama actors and newcomers to the student-directed tradition. The mix of ages and backgrounds made the play all the more interesting and helped attract a wide range of audiences.

The cast of the show were not the

only ones who contributed to its success. In addition to the contribution of crew and directors to the show itself, many students volunteered to help with a dinner fundraiser before the Friday night performance; in keeping with the time period of the play, student performers danced, sang, and played tunes in classic '40s style. Other students helped to set the mood by memorizing and performing monologues accusing various cast members of wrongdoing.

Both the show and the dinner were highly successful, both in terms of audience enjoyment and revenue. In the end, this year's departure from the usual MGRHS Spring comedy paid off; Mount Greylock students, teachers, and members of the community enjoyed a show that, while light on humor, had more than its share of entertainment value.

Grace Laidlaw is a junior at Mount Greylock. She is the editor of the MGRHS JCL newsletter and frequently appears in theatrical productions at the school.



Ask Molly

This month THE ECHO continues an experiment: "Ask Molly." In this new column, senior Molly "Bulldog" Mackin takes your questions and offers indispensable wisdom for your everyday life. If you want Molly's advice, submit your questions to the "Ask Molly" box in Ms. Livernois' office! And if you would like to become "Ask [Your Name]" next year, submit your proposal to Echo@newshare.com

Dear Molly,

Why do students seem so unconcerned with the environment—picking up trash, recycling, making our world a nicer place to live in? I know I'm old, but I just don't get why so many just dump their trash without concern for its impact.

Thanks,
Old Crunchy

Dear Old Crunchy,

You are one elusive little senior citizen. I'll have you know that I've been trying to hunt you down for the past few weeks, accusing random members of the faculty and school board alike. I got into trouble a couple of times for using the epithet "old crunchy—" Mr. Payne in particular resents that nomenclature. But you have successfully dodged my network of traps, and for that, I commend you. In other, but similar news, I have presently received the most number of detentions I've ever had, and for that, I commend Mr. Payne.

To the subject: why do kids disrespect the environment? Well, you see, when children are very small, a phenomenon called "thick-skulledness" occurs.

This miracle of the human body results from the eating of "junk food" and being subjected to mind-numbing, desensitizing material (i.e. video games and television shows). An impenetrable layer of lipid-like substance surrounds the brain and prevents any sort of common sense or wisdom from intruding. This helmet of fat, essentially, causes dimwittedness, slowness of thought processes, and all sorts of moronic behavior.

The thing is, we don't want to harm the environment. Some of us even think we're helping the earth and spurring natural selection by leaving our filth for some bird to choke on. Not everyone is as well endowed with natural intelligence as you are, Pops. Or Granny. Whatever.

We're too preoccupied with the agonizingly stressful and time-consuming business of breathing in and out. That's all kids can handle right now, and, honestly, I think it's unfair to expect much more.

The issue will eventually come full circle when pollution interrupts our precious respiration habits. Maybe by that time we'll have learned to double-task.

Until then, you will remain the one, the only, and oh so venerable, Old Crunchy.

Much Love,
Molly R. Mackin

The Greylock Echo

SPORTS

Clement, Brodeur state champions at wrestling under Miro's tutelage

By Kelsey Dudziak

We've all seen the posters on the walls of the wrestling room. Yet despite the posters displaying various wrestling mantras and numerous inspirational quotes about wrestling, many of Greylock's students know very little about the sport.

This past wrestling season's head wrestling coach, Ray Miro, has produced two state champions. Senior Matt Clement and Junior Jeff Brodeur combined raw talent with hard work to claim the state championships for their weight classes.

Wrestling is one of the most physically demanding sports around. Coach Miro holds strict practices, and these have certainly paid off: he took five students to the state championships this year.

"He likes to get the best out of the kids he's coaching," says Brodeur. "When it comes to wrestling, he really knows his stuff."

With a coach as qualified as Mr. Miro, it only makes sense that so many wrestlers are flourishing under his guidance. Champions Brodeur and Clement both benefited from Coach Miro's determination; by putting all they had into wrestling, under Mr. Miro's direction, they were able to succeed. When wrestling season comes around, they both know its time to cut down on the junk food and get to work.

Training involves working on different maneuvers, jogging for 20 minutes, and running sprints. Because of Miro's rigorous training, when the matches



come round, Greylock's athletes can often outwrestle their opponents. "We run and work out hard and it definitely shows in the third period when we are still going with intensity and the other wrestler is gasing," says Clement.

A wrestling match includes three two-minute periods. The match ends if there is a pin or the wrestler with the most points is declared the winner after the six minutes. Points are earned through take downs, an escape, or back points. If, at the end of the six minutes, the two wrestlers are tied, there is one minute of overtime and a victory is gained through a take down. In some cases a match can lead on to a double tie breaker.

Matt Clement attended states last year and finished second. But second simply wasn't good enough—so he gave it another go this year. Odds were

against him when he finished third at Western Mass, landing him as 8th seed at States. In the second round at States he faced the number 1 seed, but he wasn't deterred. In the end, Clement conquered the 140-weight class. Clement's career record is an impressive 113-53.

Clement explains that his height gave him an advantage in his weight class, where most of his opponents were shorter. The endurance that he built from Miro's tough training, along with one of the best cross-face cradles in the state, has also contributed to his success as a wrestler. Next year, Clement plans to join the wrestling club at U-Mass Amherst.

Fellow State champion, Jeff Brodeur, has one more year at Greylock. His career record is 173-25 and he's placed 3rd and 4th at states in 9th and 10th grade (respectively) in the 160-weight class. He started wrestling in 7th grade and has been making his way to the top ever since.

While some athletes spend their time analyzing their opponents, Brodeur doesn't waste his time over-thinking the task. "I just go out there and wrestle," says Brodeur, "I think a big part of it is confidence".

A positive attitude and pure instinct—these are two things that not even a great coach like Miro can teach. The Greylock team has gone undefeated for seven years and with Jeff Brodeur and Ryan O'Conner as captains next year, the team should have no problem going for year number eight.

Turnout of 25 girls boosts cheerlead squad for fall football under Collins

By Katie-Rose De Candia

A new season of cheerleading has started for the Mounties! An outstanding turnout of 26 girls has joined the new squad, ready to cheer on the football team in the fall.

Many of us already know the new coach, Ms. Bonnie Collins, as a substitute teacher. Straight out of Boston (her home town), Ms. Collins began substituting at Mt. Greylock after she heard about our reputation for strong academics, and quickly found that she fit right in with the students and the administration. Not only did she bring her knowledge of History and English, she also brought her experience as a cheerleader. She cheered in high school and spent time as a coach after college, so her decision to coach the new squad this year seems like a natural choice.

"I want to help them reach a new level of excellence in their conduct and performance," says Collins.

Once students learned that she was going to be the new coach, they flocked to the four-day tryouts. "I'm hoping to reestablish cheerleading at Mt. Greylock as a big deal—something fun that promotes school spirit," she explains.

She has seen schools where cheerleaders perform on a regular basis to show school spirit, and she hopes to bring that enthusiasm to our school. "I see this year as a transition year, so I can make the appropriate changes."



Photo by Rosana Zarza

Bonnie Collins, brings background as a Boston cheerleader.

"I want to help them reach a new level of excellence in their conduct and performance."

Luckily, the big turnout of girls was just what she was looking for. "A larger group generates more spirit and involvement of students and fans."

Coach Collins plans to change what she sees as a negative stereotype of

cheerleaders at MGRHS—maybe a little less jewelry and make-up, maybe not-so-short skirts. She hopes for the team to start building school and fan spirit. She plans to train the group to perform like a professional cheerleading squad, and cheer for the entire game, rain or shine. "I want to help them reach a new level of excellence in their conduct and performance," says Collins.

The girls are already eager to start their new season. Granted, it will be a change, but a change for the better. "The biggest change is our ability to be a team," says Jessica Barber, who's been cheering for the past few years. "Ms. Collins is a great coach. She's very energetic." Samantha

White, this year's new student manager, agrees: "I love her. She's just like one of us!" With a larger team comes a stronger squad. Routines can be improved, and the loud volume will be encouraging to both the football team and the fans.

Sounds like Mt. Greylock is headed for success with our new cheerleaders. With Coach Collins determined to make it a great year, the team is bound to not only excel, but to have fun doing it. "This year's going to be awesome," says Jessica Barber, "You'd better watch out—you will be surprised!"

Katie-Rose ("Kit") De Candia is a Junior at Mount Greylock and a member of the new cheerleading squad.