

Travis tapped for super; salary talks underway

By Emma Brooke

Getting to “yes” on salary negotiations with William D. Travis is the next step for the Mount Greylock Regional School Committee after the panel chose Travis on Friday to succeed Mark D. Piechota as district superintendent starting in July.

Among issues which will be on Travis’ plate: Resolving contract negotiations with the school’s teachers’ union; clearing up the perchlorate-contamination water issue; determining whether to build, renovate or patch ventilation, heating and other physical problems with the 44-year-old school building; and charting a philosophy for educating students of different abilities, goals and backgrounds.

A conviction that they had two other strong applicants for superintendent led the Mount Greylock school board to drop a “high-powered” third candidate from the field earlier last week, leaving the choice between Travis, a veteran Massachusetts administrator, and a nearby Vermont superintendent who spent part of his professional career in Alaska.

Students, parents and community members met the two finalists in sessions Wednesday and Thursday. On Friday, the school committee took just minutes in open session to settle on Travis as their pick, 7-0, and then went into closed session to consider what to offer him for compensation. In newspaper interviews, Travis said he didn’t expect the salary/contract negotiation to be difficult.

The school committee interviewed three finalists on Jan. 15. Piechota, who will retire at the end of the school year. A nine-member search committee composed of parents, staff members, and teachers narrowed down 40 applications to 11, and following interviews, to three.

The first candidate, Travis, superintendent of Pittsfield Public Schools, was scheduled to leave his post this spring. Travis, who holds a doctorate in education from Boston University, has worked in school systems since 1975 and has been serving in superintendent positions since 1993. The school committee

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Travis after Thursday’s community meeting

Water panel gears up for action plan next month

By Rachel Payne

The Mount Greylock water committee hopes to produce a plan of action addressing the perchlorate contamination in the high-school wells as early as next month. Although a new water source is being pursued by what School Committee Chairman Robert Petricca describes as “a great committee,” he recognizes the challenge facing Mount Greylock.

Petricca, environmental lawyer Andrew Hogeland, geology professor David Dethier, Williamstown water official Ed Rondeau, and plumbing inspector David Lavariere make up the water committee. However, the expertise these community members bring to the water crisis does not make up for a want of funds.

“When we are a volunteer committee with no money,” said Petricca, “it’s difficult sometimes to get answers.” Many of the tests necessary to assess the high school’s water needs are too expensive for the Greylock budget. While Prof. Dethier has access to water testing facilities at Williams College, any findings would be unofficial.

The findings of a different educational institution may influence the high school’s water plans. The Academy of Science and Engineering recently suggested that perchlorate levels far above those found in the Greylock wells are safe. However, Petricca is unsat-



Lining up for the water vote, Dec. 2.

isfied with this finding. “We really discounted that,” he said, “because I don’t think anybody would be comfortable.”

Therefore, the water committee is left with the same options that have been under scrutiny for months. New ideas have yet to come forth, and Petricca expressed regret that the possibility of building a waterline has been eliminated.

“Absolutely the best solution for Mount Greylock would have been a waterline,” because of its perma-

nence, he stated. Though the rejection of the waterline plan has relieved some community tensions, the committee has been unable to settle on a permanent solution. A temporary connection with Sweetwood will stave off immediate need, but eventually, other action has to be taken.

Price for such action cannot be foreseen, though there is some hope for funding from the Department of Education. Also, Williamstown has applied for a loan which may be transferred to the high school for construction. Nonetheless, cost may be significant. The greatest fear of the water committee is investment in an ineffective plan of action.

A link to well two at the Sweetwood community is under consideration. If the Sweetwood water is piped into the Mt. Greylock system, there is the possibility of its becoming contaminated – a concern that cannot be quelled without expensive testing. Petricca remarked, “you’d hate to spend \$100,000 to hook up to well two and six months down the road find it’s contaminated.”

Filtration equipment in common use can remove perchlorate from tap water, but that option has not been ordered by the school board as yet. Also set to be explored is a test well drilled 1,000 feet west of the school which yielded a high flow rate.

Are you a student in good standing?

By Allison Hall-Jordan

A new system seeking to regulate student behavior in three critical areas is receiving a shakedown cruise this year, and while it is seen as working, Assistant Principal Timothy Payne says there may be changes next year.

The system invokes the concept of “Student in Good Standing.” If a student isn’t in good standing, he or she can’t receive a diploma. Each graduating student has to meet three expectations that have been deemed obtainable by the administration. They must (1) achieve a grade point average of 1.7 or higher, (2) be in school 90% of the time, and (3) serve all detentions before the end of the quarter.

While these goals seem manageable, 60 to 70 students were not able to keep their good standing; it was revoked along with their privileges.

Attendance was the leading cause last quarter for students to lose their good standing. A full school day is from 7:45 a.m. to 2:29 p.m. If a student is not there for all of it without a note explaining his/her reasons for being elsewhere, it is unexcused. Being one or

two minutes late constitutes an unexcused tardy, just as culpable as a student who is two hours late.

Grade-point averages were not included in the “good standing” mix last quarter. They will not be calculated until after the first semester.

“All detentions were served,” Assistant Principal Tim Payne says. He and fellow Assistant Principal Ellen Kaiser ran around school the last two weeks of the quarter getting students to serve their detentions.

So has this new system helped? It has made attendance more “manageable,” administrators say. There are fewer unexcused, students are following up with doctors notes, parents are calling in or writing notes, and students are getting themselves to school on time. The administrators feel that if 110 seniors can do it the entire student body should be able to also.

All students have the right to appeal their charges. Roughly half actually filed for an appeal and only half that did were granted their plea. A written appeal was handed in to Mr. Payne who would obscure the

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OPINION

Always waiting for an expensive -- and late -- lunch?

By Shannon Young

When asked, most students describe lunch as their favorite subject in school. During lunch, students are free to converse with friends, relax, and forget about the stress of school. That is of course, if they don't have to wait six hours to actually eat lunch.

As we all know, our school's lunch schedule consists of middle-school lunch at 11:30 a.m., early lunch at 12:22 p.m., and the infamous late lunch at 1:06 p.m. Late lunch, also designated as freshmen-sophomore lunch, is something that students anticipate each day, but for different reasons than you would expect. Though students look forward to seeing their friends and catching up on gossip, they also can't wait to actually quiet their grumbling stomachs.

The average student who has late lunch eats breakfast around seven in the morning, and provided that they don't eat anything at break, waits six hours to eat again. Then there are the students who don't eat breakfast, either because they are rushing in the morning or don't have an appetite that early in the day, and find themselves waiting twelve plus hours to finally eat. "Late lunch just adds stress to my day. It's hard to concentrate because all I can think about is how hungry I am," says freshman, Katy Markland. "I always think that I only have to wait a little bit longer before lunch, then I look at the clock and realize it's only 10:30!" Once we unlucky "late lunchers" actually get to the cafeteria, we face another dilemma.

Imagine for a second, that you haven't eaten much for breakfast, and you didn't eat at break. By the time sixth period rolls around your stomach starts growling and your mind starts to stray. Chemistry becomes obsolete in your mind and the only thing you care about is food. You count down the minutes and when the bell rings you

wouldn't mind our first choice meal instead of leftovers, especially because we wait the longest to eat lunch, and Mt. Greylock has one of the highest lunch prices in Berkshire County.

To take a moment to put this all in perspective, Pittsfield students pay \$1.00 for lunch (and some are offered a free breakfast as well as

District is probably able to keep the cost of school lunch low because it receives larger grants from the state, so low-income students can be provided with a healthy breakfast and lunch.

With the increasing price of school lunch over the past few years, you would at least expect that the supply of food in late lunch would be the same amount as the others. Even if the extra revenue didn't help to ensure the supply of food, the cafeteria should offer a comparable substitute or a discounted price on what they have left, so students won't waste their money on unhealthy junk food.

After 40 years of food service to the student body, Mt. Greylock Regional High School has yet to come up with a workable solution as to how to ensure that all students are provided with a healthy school lunch at a reasonable price and time. Some solutions to this problem may be a rotating lunch schedule, an equal ration of food for each lunch period, or a more reasonable price (more students will probably bring extra money for snacks, so revenue is not necessarily lost).

Hopefully, Mt. Greylock will come up with a way to rectify this late lunch dilemma that would satisfy students, families and the administration. As for my siblings and I, it looks like we'll be brown bagging it for a while.

The author is a student at MGRHS.

After 40 years of food service, has Mt. Greylock yet to come up with a workable solution to ensuring all students are provided with a healthy school lunch - at a reasonable price and time?

walk with your friends to the cafeteria. You see that it is serving your favorite food for lunch and you stand in line for 10 minutes.

You are so close to getting your food, you can smell it and see it, when all of a sudden the lunch lady shouts, "there's no more left!" You're heart sinks and you really weren't planning on this happening. You decide, that you'll just get pizza instead, so you walk over to the line to discover that the pizza is gone too. You're not in the mood for a salad, not that there are any pre-made ones left anyways, and you sullenly buy a hard bagel (because it's all they have left) and some junk food because you are starved.

This occurrence is not rare for us late lunchers. In fact, we have become accustomed to it, but we

lunch), Drury, our sports rivals, pay \$1.25, Wahconah - \$1.30, Lee/Hoosac Valley - \$1.75. Even Monument Mt. and Lenox, the "self-proclaimed Millionaires," pay 50 cents less than us for lunch. A Mt. Greylock student who buys lunch everyday (at the regular price) will pay roughly \$450 each school year, which is \$90 more than a Lenox "millionaire" would spend on lunch each year.

In fact, the amount of money one Mt. Greylock student spends on school lunch (if they buy everyday) in one year, is 2.5 times the cost of how much a Pittsfield student, who buys everyday, spends on lunch a year (and some families with more than one student at Mt. Greylock are multiplying the cost). We do have to keep in mind though, that the Pittsfield School

The Divided Part III: Its more than elementary curriculum

By Justin Fox

Is there truly a divide between Lanesborough and Williamstown students in academic performance? Of course there is and it's easily noticed that Williamstown students take more AP and Honors classes. Just because this is true, it does not mean that Lanesborough kids are inferior and less intelligent than Williamstown students are. There's more to the split than just the two different elementary school curriculum.

Take a look into family backgrounds for example. Yes, maybe most families in Williamstown are geared for intellectuality, but it does not mean for this sole reason Williamstown is "smarter." The gap is greatly affected by parent's influence. Some families push for college, others may not. "Williamstown parents have higher expectations of their children to reach high academic standards," agrees senior Thi Van Wood.

Social habits and tendencies may also contribute to academic difference. Because of different family budgets, some kids may be fortunate enough to receive allowance, while others may not. Of those who do not, most go out and find jobs that take up to twenty hours of their week, thus cutting into their studies. The workload may feel too great for students to balance AP classes and a steady job.

Surrounding friends may also inhibit academic performance -- hether because friends aren't enrolled in AP and Honors or because a student may be afraid of excelling above their friends. "They may want to stay on the same playing field as their friends," reasons senior Tristen Petricca.

As students progress through school and mature, some may find a great interest in a subject and excel in that one subject. Others express themselves through art and music instead of AP scores. Just because some Lanesborough students don't take AP

or Honors classes, it does not mean that they won't be successful later on in life. Prior Mt. Greylock graduates have gone to BCC for two years then transferred to a major college or university and earned a degree to obtain an enjoyable, financially supportive job.

Past graduates of a generation ago have informed me that there was a significant divide in the late seventies much like that we are currently witnessing. "In an AP class of twenty, maybe two or three would be from Lanesborough," recalls Robert Labrie, a Mt. Greylock student from 1976 to 1981.

Some students may be perfectly content with their lifestyle of college-prep classes, work, and socializing on weekends and that's fine, because self motivation is what truly gets you places in life.

The writer is a MGRHS student.

What if all the school's computers broke down tomorrow?

By Greg Burton

There is no doubt that the computer has revolutionized education and life as we know it, but is there a point where technology can be taken too far, and where its absence would cause trouble? Furthermore, have we reached that point already?

Looking at the school, there is little argument that computers have become vital to the school, whether in the guidance office for scheduling, the library for keeping track of books, for teachers calculating grades, or for keeping track of tardies, absences, and other student information. Given the dependency of the school on

computers, what would happen if for some reason all the computers suddenly went down? Not to say that precautions have not been taken to prevent the loss of data, because they have, but just to ponder for a moment the remote possibility that everything was completely wiped out. The school would be sent into disarray.

Since not all teachers keep a grade book, grades would disappear. Records of tardies and absences that have not been put on the books would vanish. Though the card system in the library provides a decent backup to computerized logging of who has what book, a system failure would slow

down the process of keeping tabs on overdue books. Class scheduling would be made difficult at the very least because of all the factors that go into class availability. To be blunt, many integral operations within the school would be slowed or brought to a grinding halt.

To take this worst-case situation one step further, suppose that the photocopiers broke down at the same time. If one thing could really throw the monkey wrench into some teachers' lesson plans, it is losing the ability to run off tests, worksheets, and syllabi. Once again, this is highly unlikely, but if it did happen, it would

spell further trouble if it happened in conjunction with the complete failure of every computer in the school.

In conclusion, don't count on all the computers or copiers breaking down at once. However, if you do take a second to reflect on how important these machines are, maybe you will gain a newfound appreciation for technology, if not for at school, then certainly when you are elsewhere. Technology is a wonderful thing, but becoming overly dependent on it could ruin us all.

The writer is a MGRHS student.

NEWS/ARTS

Spacious, bright library 'penthouse' becomes home to career and college resources

A spacious and bright second-floor library reading room has become the new home of the Mt. Greylock College and Career Center -- complete with daily volunteer parent counsellors.

"Take advantage of this convenient local resource library within a library, enjoy the beautiful view, relax in the toasty warm temperature of the center, meet the volunteers, and make a comfortable start on your college and career search," says parent volunteer coordinator Beth Nesbitt.

Because spring semester is the time for juniors to begin the research process for finding a college or technical-education program, Nesbitt says it's a good time to visit the center, borrow catalogs and viewbooks and begin college and career search in the quiet warm comfort of the library "penthouse."

The center, formerly located in a small office next to the guidance office, was moved over the past summer to make way for the Special Education Office.

The library offers the center a great deal more space for the catalog and

viewbook selection, room for more visitors to relax and scan the collection, and the best, most inspiring view of the surrounding hills in the Mt. Greylock building. The center shares its spacious environs with Evadne Giannini and her service learning students.

An experienced volunteer staff, (consisting of a former guidance director, a college admission officer and former secondary school-college counselor, and parents who have children either currently involved in the college search process or are currently in college) are in the Center daily from 10 a.m. to 11 a.m. and on Tuesdays from 2:30 p.m. to 4 p.m. to help students locate the resource materials for focused college search matching academic and personal needs.

Even when not staffed, Nesbitt says, the center is now open to student browsing at anytime the library is open -- from 7:30 a.m. until 4 p.m. any school day.

Faculty and staff members and their families, as well as Mt. Greylock students and their families, are invited to make use of the center for themselves



The Mt. Greylock College and Career Center, now located in the top floor of the library
Photo by Roseanna Zarza

as well. They can scan the many college guidebooks about the application process, financial aid and the college application essay.

Or borrow domestic or foreign college catalogs and viewbooks, or technical and career program materials.

"Consider the large variety of summer academic programs in areas like art, photojournalism, writing, foreign language, theater, music or science, take a

look at the catalogs from summer adventure and camp programs, service learning options, and semester abroad and summer foreign language study, or the selection of catalogs from private secondary schools," says Nesbitt. There is a small collection of graduate and professional program information as well.

Students or parents with questions about the Center can call volunteer Beth Nesbitt at 458.3245.

Travis picked

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felt that Travis was both willing and energetic, and that his experience and knowledge of Massachusetts law and legislature counted for a lot.

Committee member David Archibald commented, "He wants to be in this area, and it's important to hire people that will make things work."

The second finalist, Wesley Knapp, is currently the superintendent of the Southwest Vermont Supervisory Union, including Bennington, Pownal, and Shaftsbury, and has held this position since 2003. Knapp has a doctorate in education administration from Kennedy-Western University, and has previously spent 30 years teaching physics in Scotia, N.Y., public schools, as well as spending six years as a superintendent in Alaska. The school committee felt that Knapp was knowledgeable and enthusiastic. Committee member Timothy O'Brien stated "I was more and more impressed with Wesley. He kept stressing 'You have to show you care'."

Genevieve D. Coale was the last finalist. She is retiring as superintendent since 1995 of the Spring-Ford District northwest of Pennsylvania, which includes 10 schools. Coale joined that district in 1979 as a reading specialist. Coale, whose husband is a Williams College graduate, has doctorates in both educational administration and psychology of reading from Temple University. The school committee, although they felt Coale had a great command of the job, concluded she might not be a good match for Greylock because she is so high powered. It dropped her.

Committee member Sally White commented, "I wonder if we're not too small for her. I wonder if she would get frustrated with our budget." Board member Chris Kapiloff also commented, "I would like to see the two gentlemen come back. I think they would be the best fit for our school."

From uproarious Scots to romantic Shakespeareans, Friends of the Arts fundraiser goes on stage on Sunday

Come spend a rowdy "afternoon in Scotland" on Sun., Jan. 23, to celebrate Robert Burns's 245th birthday and support theatre arts at Mt. Greylock. Presenting music, poetry, stories, highland dance, and pageantry (and including men in kilts), performers will include Nancy Tunnicliffe, world-renowned bagpiper; Robert Tunnicliffe, Scottish raconteur; Wintergreen; Berkshire Highland Pipes and Drums; Berkshire Highland School of Dance; and others.

The event will take place at 3 p.m. in the Mt. Greylock auditorium. Following the concert, festivities will continue at the Tavern at the Williams Inn, where there will be an open mike and a variety of liquid refreshments.

Robert Burns (1759-1796), Scotland's national poet, is remembered every year on or near his birthday, Jan. 25, in gatherings all over the world. Celebrations range from formal to uproarious and are

marked by readings of Burns's works, singing of his ballads (including the most famous, Auld Lang Syne), and creative toasts.

Admission: \$12 adults; \$8 students; children five and under free. Proceeds will benefit theatre arts at Mt. Greylock Regional High School. Call Deb Burns (458-0925) or Mary Lou DeWitt (458-4644) with questions.

Fri., Feb. 11 -- THE FOOD OF LOVE

Shakespeare, chocolate, and love ... what better combination could there be on the Friday before Valentine's Day? Enter a different world as Mt. Greylock students, alums, and teachers perform sonnets, speeches, skits, scenes, and Elizabethan music, all on the theme of love. Meanwhile, enjoy a variety of luscious desserts and beverages.

The event will take place on Fri., Feb. 11, at 7:30 p.m. at the Williams Inn.

Ensemble on Friday night benefits orchestra

Eight young Mt. Greylock musicians are invited schoolmates, parents and the community to the school's auditorium on Friday night for ensemble and solo performances to raise money for the school's 38-year-old orchestra. The 7 p.m. event includes refreshments.

Directed by Kejia Tang, a junior at Mt. Greylock and concertmaster of the high-school orchestra, the program features classical and neo-classical solo and ensemble works by composers from Mozart (18th century) to Poulenc (20th century). Performers include some of Mt. Greylock's most advanced musicians such as: Sarah Hirsch, senior, piano; Jason Silberstein, junior, flute; Kejia Tang, junior, piano and violin; Ananda

Plunkett, sophomore, voice; Dan Lovett, sophomore, piano; Katie Rose-DeCandia, sophomore, classical guitar; Emily Baker-White, freshman, viola; and Isaiah Day, 7th grade, cello. Many of the performers are music award and competition winners and many have auditioned into prestigious summer programs and youth orchestras.

Tickets will be \$12 for adults, \$7 for students (Under age 8 free) in advance, and \$15 for adults and \$10 for students at the door. Tickets will be sold in Mt. Greylock Regional High School, and at Wild Oats Food Co-Op (Williamstown, 458-8060), Where'd You Get That (Williamstown, 458-2206), Moulton's General Store (N. Adams, 664-7770),

Attention seniors: Class dues now due!

Class dues are an important part of our funds and are still being collected. Beginning in January, seniors are getting measured for caps and gowns and anyone who doesn't have the dues in by then will not receive their caps and gowns. Seniors who have not paid class dues will also be ineligible to go on the class trip, go to prom, or be given a yearbook. Seniors, your dues help to defray the costs of all your senior activities so please get those in to Pat Flynn or mail them to Rachel Slocik.

Proceeds will benefit the Shakespeare & Co. 2005 Fall Festival of Shakespeare at Mt. Greylock.

If your son or daughter would like to participate in this event (as an actor, musician, greeter, ticket seller, or helper), or if adults would like to help, please contact Deb Burns at 458-0925 or deb.burns@storey.com.

Val's Variety Store (Adams, 743-0962) and Country Tack (Lanesboro, 499-0277).

The 38-year-old orchestra was in danger of being cut this year due to budget constraints, but an outpouring of support from students, parents, and community members helped raising over \$26,000 to reinstate the program. With present budget conditions, however, the orchestra is again in danger of falling into oblivion.

Many parents and organizations have helped fundraise early this school year to support the orchestra. Pre-existing fundraisers such as the citrus fruit sale and the JavaJive have also given opportunities for orchestra fundraising.

Q&A:

Ice hockey coach talks about the pressures young athletes must overcome

By Pamela Freeman

This winter, one of the most popular sports at Greylock is Hockey. It is a strong team with many experienced seniors leading the team to a victorious season. The Echo corresponded with their coach, Tom Hazleton, to see how he was feeling about his team and their progress so far with the 04-05 season.

Echo: What are your predictions for the season?

Coach Hazleton: As the coach of a high school team I would never make any predictions as to how well the team will end up at the end of a season. There are just too many outside variables that come into play, for example, is the student struggling with his or her schoolwork, spending hours each evening to maintain the appropriate grades? Does he or she have an after school job that requires them to be up late doing their work? Is there a little brother or sister at home that they have to look after 'til their parents come home from work, again forcing them to be up later in the evening to get things done? These are just a few of the pressures high-school athletes are put under on a daily basis not to mention the personal and emotional issues that we all have in our lives. All these factors and many others effect an athlete's ability to perform at his or her highest level -- whether they are aware of it or not.

Echo: How is the team different from past years?



Tuesday's action: Mountie basketball

Photo by Rosanna Zarza

Coach Hazleton: Unity. This team has the unity and team attitude necessary to go the extra step. Their work ethic and desire to improve on a daily basis is unending.

Echo: What are your two favorite things about coaching?

Coach Hazleton: The opportunity to make a positive impact in the lives of others. To watch a group of young individual athletes transform themselves into a group with one common goal: the success of their team. Ice Hockey, although my passion, is merely a tool for the teaching of life-long lessons that will be used in all aspects of their daily lives.

Changes to "students in good standing"?

Continued from page 1

name of the student and any personal information. He would then pass on the appeal to a committee.

This committee looks at each individual and decides his or her fate. A student who is not reinstated as a student in good standing can no longer park at school, go to dances, have a position of leadership -- and the list goes on. The administration believes that by taking away everything that makes high school fun, students will meet the guidelines.

In an interview, Mr. Payne made it clear he had no hand in creating the new method seeking to regulate student behavior -- but he is enforcing it.

In an interview, Mr. Payne made it clear he had no hand in creating the new method seeking to regulate student behavior -- but he is enforcing it. A stack of papers is given to him, each with a name and a different situation. He has to alert all these students. Payne says he may agree with aspects of the system, but after feedback from parents and students there may be some changes.

Students suspended will only lose their privileges during the term of their suspension. Once dismissed from school, students are not allowed back on property, a rule Mr. Payne believes to be too harsh. Those two- to three-minute unexcused tardies may not be the reason a student loses their good standing. Parents want to know why they were not notified their child was not meeting all expectations. Detentions and deficiencies can be seen as a warning, but a system to inform parents may be developed.

The administration hopes that this new system will teach students responsibility and accountability for their actions. Warning parents and students of impending status of good standing can help the administration and the students achieve this goal together.

Club Roundup

GEMINI: Gemini is Mt. Greylock's Literary and Graphic Arts Magazine. Ms. Lehleitner is the creative writing advisor and supervisor of the magazine's production; Ms. DeSomma accepts graphic arts contributions from students. Last year's Gemini staff includes editors Andrew Wheeler and James Curtiss, assistant editors Logan Garrity and Charles Cochran, and E.J. Fernandez-Aubert, Eleanor Goerlach and Devin Bryant-Bosshold. See Mrs. Lehleitner for more information.

FILM CLUB: Recently film club has shown movies such as Fahrenheit 9/11 and Napoleon Dynamite. The club meets Tuesday afternoons and always welcomes new members; see Mrs. Rinehart if interested.

THE MUSICAL: This year's high school musical is Meredith Wilson's The Music Man, and it will run from March 3-5. All involved have been hard at work since mid-December under the direction of Mr. Welch, Ms. Walt, and Mr. Moors. The Music Man is the story of a traveling music salesman in Iowa in 1912. Arriving in River City, Harold Hill's intention is to sell the idea of a boy's band to the parents. In an attempt to keep the local music teacher and librarian occupied so that she doesn't discover his swindle he ends up falling in love, transforming River City in the process. For any additional information or if people wish to volunteer to help with the show, contact Mr. Welch at extension 109.

JUNIOR CLASSICAL LEAGUE: For Latin students, this year's March is, in the words of Mrs. Keeley, "March Madness." The JCL has recently finished its annual raffle; pick up your prize if you haven't yet! The National Mythology Exam will be held March 2nd for grades 7-9 and the National Latin Exam will be held March 9. The overnight State Convention will be March 18-19 at the University of Massachusetts, earlier this year in order to accommodate AP Latin students who need to take the AP exam.

Deadline to register and pay for the State Convention will be Thurs., Feb. 10. For forms for registration and any other information, see Mrs. Keeley or Mrs. Laidlaw.

FUTURE PROBLEM SOLVING: Future problem solvers have been hard at work meeting on Thursdays to tackle the two practice problems, one regarding "Entertainment," the other, "Terrorism and Security." Problem solvers have just finished the second practice problem and will be preparing for the qualifying bowl subject, Agriculture of the 21st Century. Qualifying teams attend the State Bowl on April 9.

The Greylock Echo

The Mount Greylock Echo is the student newspaper of Mt. Greylock Regional High School in Williamstown, Mass. Published monthly during the academic year, each issue is developed and edited by a team of editors and writers. Any Mt. Greylock student may join the staff, attend meetings and submit articles.

Next issue: Fri., Feb. 17, 2004
Deadline: Fri., Feb. 10, 2004
Staff meeting: Tues., Feb. 4, 2004

Staff meetings are open any Mt. Greylock student and are held at 2:30 p.m. in the back of the Carleson Library.

Editors-in-Chief
 Carl Kubler, Kejia Tang

This month's Staff
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