

Water cooler talk

*As panel forms,
Students not
sure what to
think about
potable water
conundrum*



Evan Dethier, Ananda Plunkett and Faith Shuker-Haines

By Rachel Payne

As a five-member team headed by school board President Robert W. Petricca meets to figure out how to restore drinking water to the taps and cafeteria of Mount Greylock RHS, student opinion on the water conundrum is mixed and, admittedly, not well informed.

The committee is comprised of Petricca, Andrew Hogeland, Edward Rondeau, David Dethier, and Richard W. Lavariere. It was announced by Petricca at the Dec. 7 school-board meeting.

On Dec. 2, Williamstown voters shot down the plan to construct a \$3.4 million municipal water-line that could have served the school by denying the proposal the support of a two-thirds majority required for a bond issue to finance it. The large and well attended town meeting marked the second time the water-line failed to pass, and the failure of the initiative was due largely to concern that the construction would open southern Williamstown to development — specifically in the creation of an art conservation laboratory at Phelps's Knoll.

The Mount Greylock administration views the current use of bottled water at \$6,500 a year as a temporary solution. More permanent, more costly, water options are under careful scrutiny. The many courses of action being considered include drilling new wells, either on Greylock property or at Cricket Creek Farm, connecting to a well at Waubeeka Springs, or filtering Greylock's current water source. Costs may range up to \$2 million, without taking into account fire suppression needs.

A sprinkler system is not required in the Mount Greylock building, but with significant building renovations, safety standards will mandate its installation. At such a time, a water tank will be installed, possibly with state funding.

Even as Williamstown strives to move past the divisive issue of the water-line and examine other means of providing the high school with water, Greylock students are still struggling with the matter of town water at the expense of opening southern Williamstown to

Coaches and parents weigh fuller funding bid

By Carl Kubler

The school's athletic coaches, concerned about declining sports participation, are gathering facts for a plea to the school committee aimed at fuller funding next year.

In an effort to reduce user fees and alleviate fundraising burdens, over 60 parents of student-athletes met at MGRHS on Dec. 9 to discuss funding alternatives for school sports.

Currently some 362 students — 47.6% of the student body — participate in the athletic programs offered at Mount Greylock. School funding for athletics is \$186,000, just under 2 percent of the total school budget. According to sports coach and physical-education teacher Brian Gill, approximately 75 percent of that amount comes from the GAP Fund, athletes' user fees, and the 19 teams' booster clubs, with the school paying the other \$47,000.

Gill and others cited the educational benefits, in addition to health and social benefits, that sports have to offer. As an example, high school athletes for the 2003-2004 school year had a 3.6 GPA as opposed to 2.5 for non-athletes, and a study by the SAT Board found that a student's participation in high school athletics was a better indicator than SAT scores of future success. "As a district, do we really believe that athletics are important?" asked Gill. "[If we do], then we should pay for it."

Currently much of the money raised by students and their families goes towards paying coaches' stipends, which amounted to \$94,700 for the 2003-2004 school year.

At the meeting, the coaches discussed asking the school committee to fully fund athletics. Other options they considered included asking for full funding of the \$130,000 after athletes pay \$56,000 in user fees, or asking for full funding of coaches' stipends.

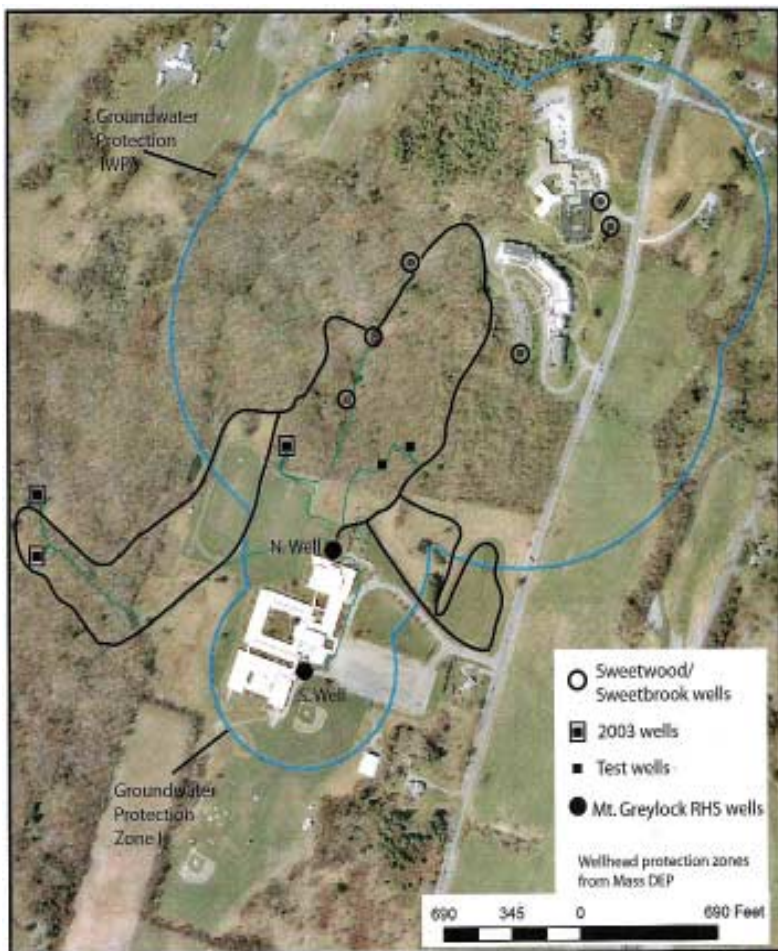
Wanted in 'super': Charisma, energy, motivation, humor

Energy, motivation, charisma, and humor are the attributes most sought by parents and others as a search firm begins screening at least 14 candidates for Mount Greylock RSD superintendent.

The search will narrow to three finalists, who will be unveiled Jan. 15 at a school committee meeting, officials from search firm Hazzard, Young, Attea & associates Ltd. (HYA), of Glenview, Ill., say.

The attributes emerged from a survey of parents and other community members conducted by HYA during the last month. On Oct. 18, school board chairman Robert W. Petricca sent a letter to MGRHS parents inviting them to appear at community forums Nov. 3 and 4 in Williamstown and Lanesborough and fill out "leadership profile assessments". The idea was to give HYA a sense of what the community is seeking in a superintendent.

HYA then used the results to help identify ideal application attributes. Some concerns expressed by parents and community members included the school budget, teacher contract negotiations, and administrative structure. Supt. Mark Piechota retires in June.



Map shows well locations around MGRHS

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Taking stock of another school, team compares with MGRHS

By Chirag Patel

In early October, when the Red Sox and the Yankees were battling for their spot in the World Series championship game, English teacher Lucinda Bradley was chosen by the New England Association of Schools and Colleges (NEASC) to evaluate Burlington High School. The association chose candidates at random, with only one teacher from each school being allowed to evaluate another school.

"Before I even arrived at Burlington, I received a three-hole binder with all kinds of information prepared by the school in Burlington," Bradley said. "Like Mt. Greylock has done, Burlington spent two years writing reports, gathering information, and surveying its school and community to prepare for our visit."

Armed with the information provided in this binder and the evaluator's own intuition, delegates evaluate

schools on the basis of seven published standards. NEASC terms the first four standards "Teaching and Learning Standards": the mission statement, curriculum structure, instruction quality, and student assessment methods. The latter three are considered "Support Standards": leadership roles and organization, school resources, and community resources. Bradley's group of teachers focused on the mission statement standard. They had to see, said Bradley, "whether [the statement] really was a reflection of the philosophy of the school and whether what happened in class melded with that philosophy."

Like all seven groups, they looked at everything from student papers to the aesthetics of the school environment. Teachers, students, and parents selected by Burlington High School were interviewed and based

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OPINION

Our two towns can focus on the link, not the divide

By Allison Hall-Jordan

On the first day of seventh grade students from Lanesborough, Hancock, and New Ashford board the bus to arrive at a new school where they will be the minority in the halls of Mt. Greylock High School.

It is an undeniable fact that Lanesborough is a blue-collar community. Although not all families fit this description, Lanesborough is a town where the majority of students' parents never attended college and do not use their education in their daily jobs.

In contrast, Williamstown is considered a white-collar community, and many students' parents are affiliated with Williams College, one of the best liberal arts colleges in the nation. The best and the brightest are selected to fill its posts as professors and adjuncts to teach some of the country's finest students. Because the college rests on the front doorstep of Williamstown households, education is naturally a high priority of most Williamstown families. It is hard to believe parents would not utilize available opportunities to expose their children to the arts and facilities present.

Lanesborough students, on the other hand, are not so lucky, with no college that employs a large percentage of the town's adults. Lanesborough itself is a small town of no real consequence except to those of us who live there.

the next six years of our education. Being young and naive, many believed that because of our background, we would not be able to compete with these students. We vowed never to break our present friendships. Yet,

Lanesborough, on the other hand, is a community of extended family, where multiple generations return to their roots to live and work. It is not a town of lower expectations.

Growing up in a class of about forty students, we did not have many new students moving to town because their parents got a job. More often than not, we lost students because their families had left in search of better opportunities elsewhere.

It was not until sixth grade that the looming future when we would have to combine classes with students we did not know crept upon us. Stereotypes abounded even at this point in our lives. Upperclassmen related stories of their Williamstown peers and what to expect from these students who would be our so-called "superiors" for

after several months of continual intermingling with Williamstown students, we began to forget who was from where and to abandon the misconceptions relayed to us by upperclassmen.

However, it is not just the school system that is causing the divide — it is the ever-changing talent pool recruited by Williams College. Many students and their siblings do not start their education in the Williamstown school system, but move in at various ages of their schooling.

Lanesborough, on the other hand, is a community of extended family,

where multiple generations return to their roots to live and work. It is not a town of lower expectations. Its focus may not strictly be a college education, but may be geared towards trades or family businesses. Also, the fact remains that Lanesborough students comprise only one third of the school population. This smaller ratio is reflected in the advanced classes.

Many Lanesborough students feel they are labeled as "underachievers" and that this stereotype is branded to our foreheads until we prove ourselves. That challenge is not for everyone. People begin to find themselves and discover what it is they want to do with their lives. Success is personal and may not require a college education.

All students, no matter which town they come from, have their own strengths and weaknesses — why is it that we cannot embrace this diversity and accept the differences in academic achievement? We need to realize as a student body that we are no longer Lanesborough versus Williamstown — we're all together as Mount Greylock students.

The author is a MGRHS student.

THE ECHO INTERVIEW: SALLY WHITE

On school board, White sees a difficult juggling act

Interviewed by Shan Wang

Q: What would you say is the number one reason you wanted to be on the School Committee?

A: Well, I strongly believe in the importance of public education, and I wanted to be able to contribute through helping Mt. Greylock.

Q: It's admirable that you're the only woman on the committee. Do you feel that impacts your say in any way? I mean, does it give you more power, or...

A: I don't have more power. [Laughs] I would say that we have, sometimes, different styles of approaching questions. I would say that my background as a reporter is more important than being a woman.

Q: There were no other women in the race for the committee seats. What do you think about this?

A: I tried to recruit some people, but, well, now that we have so much more community interest, with the GAP [Greylock Assistance Project] fund and other things, I think more people will come forward and want to be a part of the committee. And on Tuesday (Dec. 7) at the school committee meeting, Mr. Petricca spoke about the water line task force, made up of local people with an interest in the issue who will be helping to look at other options.

Q: Now that the waterline has failed, what is going to happen? Doesn't the state grant expire sometime next summer?

A: The grant expires June 30. We will have a proposal done before the grant expires, so I believe the money will be there for us. The state actually responded very quickly and gave the last grant because the school was in

such an emergency.

Q: A lot of athletes are complaining about athletic funding; what with the meeting on Thursday [Dec. 9], regarding the 1% funding for athletics. There have been concerns about where the money is being allocated.

A: It's a very difficult problem, as a lot of people feel that athletics aren't an important part of ... growing up. And others think that with the limited money that we have, we need to put it directly into education. I understand from the [North Adams] Transcript article that several coaches want the school committee to step forward and fully fund their stipends, but that money is almost the equivalent of two teachers. On the other hand, I understand how the teams' fundraising and particularly the participation fees could really affect a lot of teams. I really don't know the answer to this problem.

Q: Several of the people I've asked for their thoughts said they didn't get a clear idea of where all the money was going; exactly how much and to what every bit of the budget was going, and that they didn't exactly trust the way their money was being handled.

A: The budget that is being giving out this year is going to be even more detailed than last year's. We hope that it will be what is called a transparent budget, which means that people who have not been studying the budget year to year can pick it up and understand it. There's been a lot of confusion simply based on people not being able to understand what is there. We've learned from the water line how difficult it is to get, to determine, answers, to answer all the questions.

Q: It's not just the confusion, I think. Everyone is so divided on every single issue.

A: The two towns are divided, and Lanesboro is sometimes unhappy. It's a very cumbersome entity, this regional school district, and there are divisions within towns. Part of the challenge is to keep our focus on education, educating the children of our district, and letting people know how that can be accomplished with the resources we have.

Q: The GAP fund hasn't been a big thing this year; is it still going to be there next year?

A: The hope is that participation fees will be covered. I can't speak for the GAP fund, but I'm not sure what the future is regarding where money will come from. Last year's emergency brought tremendous community response. If need for money basically becomes institutionalized, it will become a year to year dilemma and there won't be as many emergency donations to pay for activities. Children are being made to pay for things many people think should be free to them and historically have been. If we had the money we would not put the burden on the shoulders of students. I've seen that there has been drop off in participation; the JCL [Junior Classical League] is half of what is used to be. It must be a very difficult time as a student to be at the school, with larger classes and financial obstacles to overcome just participating in sports and activities. I don't know whether this is the new permanent reality that we will all have to live with but I hope that we will be able to eliminate the high participation fees, yet our costs keep going up dramatically and that's a major obstacle to find a solution to.

Q: Have students been participating in the whole process? I feel like some students are complaining but aren't speaking up about it.

A: I've seen more students at school committee meetings, I know that they come to the school council, there is a student with a seat on the school committee who comes to meetings to give student input on the issues that are to be discussed. I'm sure it must be frustrating for the students, parents and even a school committee member to address all of these issues. I don't know the mechanism of getting on to the board, but any student is welcome to get in touch with a school committee member. There are suggestion boxes, which are taken seriously and read at school committee meetings and reported to the administration, in the Williamstown and Lanesboro libraries, and in the high school library. You can also do it online at mtgreylockideas@aol.com. That's another way students' concerns can be brought to the school committee. I'm the one who collects them in Williamstown and report them to school committee members.

Q: I wasn't aware that there was a suggestion box in our library.

A: At the back of the library there are smaller shelves. On top of those shelves there is a box with a lock on it. Students can put their suggestions in there. Last year there were twenty-seven requests for more calzone days. It looked like somebody had fun with that... That got reported and other things have also been reported... So that's a lot easier for some people who might be uneasy standing up in public, or on TV, or can't get to the school on Tuesday.

NEWS/ARTS



A kaleidoscope of characters staging ‘Queen and Orphan’ this week at MG

By Gina Iannitelli and Shannon Young

Would you think it was possible for a 17-year-old girl to write, compose, and even direct a musical all on her own? Well, senior Sarah Hirsch has succeeded in doing all that and more.

Senior projects are chosen by the student, and are something that they take interest in and would like to research. For her project, Sarah decided to make one of her ideas turn into a reality with her musical, *The Queen and the Orphan*, because of her passion for music.

Music has influenced Sarah’s life in many ways and is part of her everyday activities. For about two years on and off, she has worked on writing and composing the musical, which is about a queen who finds out she was adopted and learns about social differences along the way.

“The fact that she actually wrote the play helps the actors act exactly the way the author intended

them to, which is great,” says ninth grader Lizzie Fox, who takes part in the production.

The student body reacted with a positive attitude and enthusiasm, with over 30 people signing up to participate in both cast and crew. Even a few teachers decided to get in on the excitement, which should be fun for all Mount Greylock students.

From what has been seen in rehearsals, the play includes many great songs and a kaleidoscope of different characters, which give the story depth. Ninth grader Davy Payne says:”I think it is most impressive, even to the point of astounding, that one high school student, restricted with other work and no doubt other commitments, could write a slew of catchy, enjoyable songs, not to mention direct the whole thing.”

The *Queen and the Orphan* will be starring on the 16th, 17th, and 18th of December.

GAP closes in on \$67K; year-end gifts tax-deductible

Nearly \$67,000 has been raised from private donations to support school activities this year – and the total keeps growing. Fund-raiser are now encouraging year-end, tax-deductible contributions.

Almost \$42,000 has been raised toward an \$80,000 goal for the Greylock Assistance Project (GAP) Fund, volunteer fund-raisers announced two weeks ago. Another group of parents raised nearly \$25,000 earlier this year to restore the orchestra teacher, an amount not included the GAP Fund’s annual goals.

“This fiscal year, we have raised \$29,354 for sports and activities,” said Beth Goodman, a GAP Committee member. “Of that amount, approximately \$19,000 was donated without restriction to the general activities and athletics account. The remainder was donated for the benefit of specific sports and activities.”

In addition, \$12, 525 was donated for the Teacher’s Account, which is paid over to the school for the purchase of textbooks, equipment, supplies, and for other educational activities, such as field trips. The GAP Fund is a committee of the Mount Greylock Parent Teacher Organization, a nonprofit corporation, with an address of P.O. Box 615, Williamstown, MA 01267. The PTO meets on the second Monday of the month at 7 p.m. in the school library.

Jan. 21 concert by students to benefit HS orchestra program

Many of Mount Greylock’s most advanced music students are putting on a benefit concert in support of the high school orchestra. The concert will be held on Friday night, January 21, in the thousand-seat Chapin Hall. The program will be mostly classical with solos, duets, chamber music, and a capella group. Performers include Sarah Hirsch, piano, Jason Silberstein, flute, Kejia Tang, piano and violin, Dan Lovett, piano, Katie Rose-DeCandia, classical guitar, Emily Baker-White, viola, Isaiah Day, cello, and a capella group founded by Katie White.

The 38-year-old orchestra was in danger of being cut this year due to budget constraints, but an outpouring of support from students, parents, and community members helped raise over \$26,000 to reinstate the program. With present budget conditions, however, the orchestra is again in danger of falling into oblivion.

Many parents and organizations have helped fundraise early this school year to support the orchestra. Mount Greylock parent Carol Stein-Payne opened up the citrus fruit sale to orchestra students, which made hundreds of dollars for the program, and parent Liz Kodela also dedicated the December Java Jive to supporting the orchestra.

Though fiscal hardships have tightened the noose around some of Mount Greylock’s most unique and venerable programs, it has also helped cement the pieces – parents, students, staff, and community – that hold Mount Greylock together to work and solve Mount Greylock’s crisis and build a proud, dignified school.

EVALUATION

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on that information, evaluators wrote up a report stating the strengths and weaknesses of the school under each of the areas. When a school has a weakness that reaches a critical level, the school is placed on probation until the problem is fixed. Even if the weakness is not critical, NEASC recommends the school to address the weakness so that the school functions better than before. [For details on the seven standards, go to www.neasc.org/cpss/standards_2005.pdf].

As in any evaluation, presentation is everything. “Burlington really had its act together,” said Bradley. “Our entire team was impressed with the staff, students and administration of the school. She had evaluated another school prior to Burlington, and she felt that Burlington’s evaluation was easier because of the school’s better preparation.

The Mount Greylock faculty realizes this and has been preparing for its day of evaluation for over a year. Evidence of this preparation is visible in recent policies involving “students in good standing” and Extended Learning. Although both may seem controversial, they do give the school an edge in the “School Organization” standard. Now the school can keep better track of students during Extended, and the student-in-good-standing policies outline and enforce expectations that have been around for years.

Bradley gave a brief evaluation of Mount Greylock: “Our strengths are in our faculty and our artistic programs. In our core classes, the old teachers continue to do their job with great skill, and the new teachers do the same. Our electives are also strong, and it’s impressive that our art, drama, and music programs are fantastic with so little encouragement in the way of faculty.

“The weaknesses are well known to both faculty and students. The traces of perchlorate in our drinking water will have to be addressed, although our temporary solution with Sand Springs should show evaluators that our school has at the least thought of a temporary solution. The other weakness is our lack of technology in the classrooms, but this should not be a critical problem. In fact, in terms of computer use, that problem has been addressed with the addition of fully-enrolled computer classes. No critical problems have been reported.”

Baby picture reminder: get them in before Thurs.

All seniors must drop off their baby pictures in the vice principal’s office before December break. Pictures must have names on them and be of good quality; they will be returned to students when the Yearbook comes out at the end of May.



Volunteers post after finishing last week’s semi unloading

Citrus sale squeezes out nearly \$2,200 for theater, orchestra

Sales of oranges and grapefruits in boxes trucked directly from Florida were up more than 30 percent this year over last, and will result in about \$2,200 being donated for theater and orchestra activities at Mount Greylock Regional High School, the citrus-campaign organizer said this week. That’s up from \$1,600 raised in 2004 — the first year of the sales effort.

A cadre of about 20 people assembled just after 6 a.m. on Friday, Dec. 10, to meet the tractor-trailer packed with three skids of fruit boxes — including both Supt. Mark Piechota as well as teachers’ union president Rose-Marie Pelletier.

“I want to extend my thanks to the students, teachers, staff, parents and community members who came out to support this project in the most enthusiastic and joyful way,” said Carol Stein-Payne, Mount Greylock fruit-sales originator and this year’s organizer. “It was fun and the students did a fabulous job!”

Coaches expect exciting season from winter teams

By Pamela Freeman

As winter sets in, Mount Greylock anticipates exciting seasons from all its winter athletic teams. The Boys' and Girls' Basketball, Hockey, Wrestling, and Alpine and Cross-Country Skiing teams all expect to continue dominating their respective fields. This week, *The Echo* talked with these sports' coaches about what their feelings are for the upcoming season.

MEN'S BASKETBALL

The men's basketball team started its season off great this year at the annual Jamboree. Its coach, Racette, is pleased with players' progress so far and holds high expectations for his team. "I think we'll do okay, it will take a little time to get better, but halfway through the year we'll be fine." The team differs from last year's because it is "a lot younger and less experienced." Racette says his favorite two things about coaching are "the kids and basketball."

WOMEN'S BASKETBALL

The Women's Basketball Team is also doing well. Coach Cameron is the new head coach, and everyone is excited to see how his style will help the Mountie girls' performances this year. He is extremely happy to be coaching the team and hopes his players will do well. "I think we have a great group and we're looking to do some good things." Although he did not coach last year, he said this team is different from past teams because: "The younger players are more experienced and the older ones are that much better off for having

that extra year of experience." Cameron says his favorite two things about coaching are "kids and the speed of the game."

ALPINE SKIING

Once again, this year's Alpine Ski Team is looking great and is sure to perform well in all its races because of its skiers' consistent hard work. Coach Diaz is happy with the team's progress and its positive attitude. "[This year] we're going to try to get our trophy back. We went from 1st to 3rd in the past years on the girls' side, and I think we can get 1st back. On the boys' side, we want to get a couple of guys to states." He says the team is different from previous teams because it is "actually on the way up, last year was a big rebuilding year for the boys, and the girls aren't different at all. The boys have a lot of new skiers also." Coach Diaz's favorite two things about coaching are: "Working with the kids and having fun by staying involved in skiing."

WOMEN'S X-COUNTRY SKIING

The Women's X-Country Ski Team is hoping to have another great season despite losing several key skiers. Coach Hilary is excited about the upcoming season and puts much faith in her team. "I think they're going to do great, we lost 2 of our top 10, but we have a strong group returning. We train well and this group especially has a lot of motivation; the drive is there." She said the team is different from past teams because of "motivation: this team is very focused and has serious goals. We definitely want to give Mohawk a good run for their money. They've done a lot of pre-season training so they're very fit. We have a big team, 44 members, as well as a really strong group of 8th graders." Coach Hilary says she loves "Spending time with the kids, it's so great because they make me laugh and keep me training; and [I like] seeing the improvement, especially with the new skiers."

MEN'S X-COUNTRY SKIING

The Men's X-Country Ski Team is doing just as well as the women's team. It is highly enthusiastic and Coach Greene is very pleased with skiers' efforts. "Things are looking very good competitively; things will go well. The boys are really psyched about the season and they work well together." The team is different this year because it has lost some of its most valuable members: "Talent-wise it is the same, but experience-wise we have a lot of work to do because our top skiers graduated and we suffered the great loss of Mathias, who could've been our top skier this year. Losing Mathias had a huge effect on the team. It brought them closer because they leaned on each other." Coach Green is still very optimistic about his skiers and knows they will do well. His favorite two things about coaching are seeing "the progress [skiers] make in learning how to ski and becoming com-

petitive if that's what they want. This is a good group."

WRESTLING

Many have already noticed that instead of having just one talented female wrestler, the team now has two. Coach Miro is happy to have such a great turnout and is confident that the team will continue performing well and earning many titles. "I'm hoping we'll have another successful season, that we'll work hard and reach our full potential." Miro says he feels the team is different this year because it "has a lot of younger kids and not as much balance [as in past years]. We have some very experienced kids, whereas we've had experienced kids in the past, but more balance than we have this year." Coach Miro's favorite two things about coaching are: "Being with the kids and watching their growth as the season progresses."

HOCKEY

Greylock's hockey team is still exceptionally strong this year. Coach Hazelton is pleased with its progress and holds high expectations for his players this season.



Winners of the 2004 Mass. Junior Classical League 8-pound shot catapult contest, held at MGRHS in October, were, from left, Joe Baisch, Evan Dethier, Vi Wood and Dan Lovett.

WATER

From Page 1

demore permanent (than bottled water) in the near future."

Says Anna Hogeland: "I know that I don't want the roads to be torn up for that long and (the extension of the waterline) will take up a lot of money and by the time we pay it off we could have a new school anyway."

Says Nandi Plunkett: "[I was] against it because I think there are cheaper ways of fixing the problem, and I read that we could possibly tap some wells and natural resources rather than put up all this money that could be going into something more productive."

Says Lucy White: "I think a lot of students at Mount Greylock aren't really educated on (the subject of the waterline) at all...I went to the Phelps' Knoll development....and they were blueprinting where it was going to be, and it's really close to the school, and it's going to cut into a lot of the trails...I would like Greylock to be independent (of the Clark) and have its own source."

New faces . . . on MG school board



New faces at Mount Greylock school board meetings include, from left, MCLA English professor David Langston, of Williamstown, named on Monday by the town's selectmen to fill the seat of Ralph Bradburd, who resigned; former history teacher Chris Kapiloff, of Williamstown; and School Council representative Rob White.

The Greylock Echo

The Mount Greylock Echo is the student newspaper of Mt. Greylock Regional High School in Williamstown, Mass. Published monthly during the academic year, each issue is developed and edited by a team of editors and writers. Any Mt. Greylock student may join the staff, attend meetings and submit articles.

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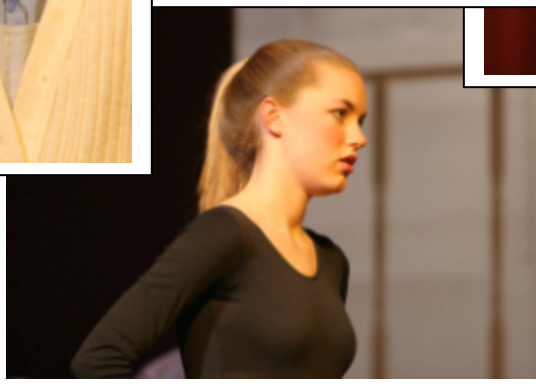
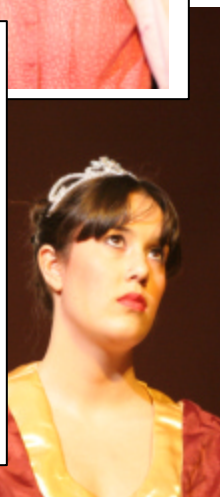
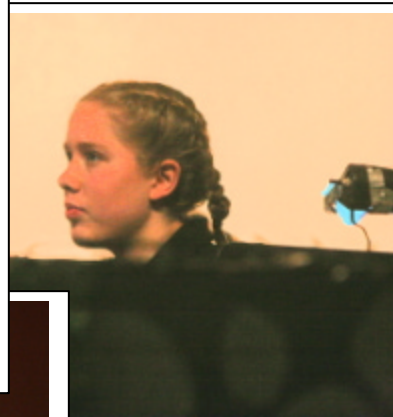
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ARTS

photos by Hank Gold

The Queen and the Orphan – Dec. 18, 2004

To view individual photos go to: <http://www.newshare.com/mgrhs/queen/> To order a disk (\$5 each), send email to echo@newshare.com



ARTS

photos by Hank Gold

