

# Multimedia Project Scoring Rubric: Scoring Guidelines

	<b>Multimedia</b>	<b>Collaboration</b>	<b>Content</b>
<b>Score Levels</b>	<b>The integration of media objects such as text, graphics, video, animation, and sound to represent and convey information. Videotapes that include sound and images fit this definition.</b>	<b>Working together jointly to accomplish a common intellectual purpose in a manner superior to what might have been accomplished working alone.</b>	<b>The topics, ideas, concepts, knowledge, and opinions that constitute the substance of the presentation.</b>
<b>9 - 10</b>	Students have used multimedia in creative and effective ways that exploit the particular strengths of the chosen format. All elements make a contribution. There are few technical problems, and none of a serious nature.	Students were a very effective team. Division of responsibilities capitalized on the strengths of each team member. The final product was shaped by all members and represents something that would not have been possible to accomplish working alone.	Meets all criteria of the previous level and one or more of the following: reflects broad research and application of critical thinking skills; shows notable insight or understanding of the topic; compels the audience's attention.
<b>7 - 8</b>	Presentation blends 3 or more multimedia elements in a balanced, attractive, easy-to-follow format. Elements include original student work. With minor exceptions, all elements contribute rather than detract from the presentation's overall effectiveness.	Students worked together as a team on all aspects of the project. There was an effort to assign roles based on the skills/talents of individual members. All members strove to fulfill their responsibilities.	The project has a clear goal related to a significant topic or issue. Information included has been compiled from several relevant sources. The project is useful to an audience beyond the students who created it.
<b>5 - 6</b>	Presentation uses 2 or more media. There are some technical problems, but the viewer is able to follow the presentation with few difficulties.	Students worked together on the project as a team with defined roles to play. Most members fulfilled their responsibilities. Disagreements were resolved or managed productively.	The project presents information in an accurate and organized manner that can be understood by the intended audience. There is a focus that is maintained throughout the piece.
<b>3 -4</b>	Presentation uses 2 or more media, but technical difficulties seriously interfere with the viewer's ability to see, hear, or understand content.	Presentation is the result of a group effort, but only some members of the group contributed. There is evidence of poor communication, unresolved conflict, or failure to collaborate on important aspects of the work.	The project has a focus but may stray from it at times. There is an organizational structure, though it may not be carried through consistently. There may be factual errors or inconsistencies, but they are relatively minor.
<b>1 -2</b>	Multimedia is absent from the presentation.	Presentation was created by one student working more or less alone (though may have received guidance or help from others).	Project seems haphazard, hurried or unfinished. There are significant factual errors, misconceptions, or misunderstandings.
<b>Component Score</b>	<b>Multimedia Score =</b>	<b>Collaboration Score =</b>	<b>Content Score =</b>

