

MOUNT GREYLOCK REGIONAL SCHOOL DISTRICT
LANESBOROUGH - WILLIAMSTOWN, MASSACHUSETTS

Mount Greylock Regional School Committee

Tuesday, November 8, 2005

7:00 p.m.

Bruce R. Carlson Library

Mount Greylock Regional School District

- I. Call to Order
- II. Approval of Warrants
- III. Approval of Minutes
 - A. Minutes of October 11, 2005
- IV. Agenda Requests from Attendees
 - A. "Parking Lot" list with updates. (Enclosure 1)
- V. Superintendent's Award Presentation
 - A. A presentation of the MASS certificate for academic excellence will be made to one of our outstanding seniors.
- VI. Agenda Requests from the Student Advisory Council
- VII. Public Comments
- VIII. Questions and Suggestions
- IX. Financial Report
 - A. Mr. Amuso will provide a financial report update with some modifications based on the Committee discussion at the last meeting.
- X. Reports
 - A. Accolades
 - B. Student Assessment Report
 - There will be a report on the performance of the Mount Greylock Regional School District students on various state and national assessments completed this year. Information will be provided about the following tests: PSATs, SATs, APs, and MCAS.

- C. GAP Fund Report
 - The GAP Fund operates as a 501C3 group under the auspices of the PTO. There is a balance remaining in the fund. A spreadsheet of all sub-accounts will be provided at the meeting. Mr. Amuso is reviewing all items with GAP personnel.

- D. School Building Committee Recommendations
 - The School Building Committee will be conducting interviews with four architectural firms on November 7 and 8. The Building Committee members hope to complete their deliberations in time to bring recommendations to the School Committee. Since it is uncertain when their deliberations will conclude, the report may have to come out of meeting agenda sequence.

- E. Policy Manual Update
 - At the MASC convention, a presentation on Policy Manual updates contained information about a recent change in state regulations regarding the implementation of the Criminal History Systems Board's (CHSB) CORI requirements. A sample policy and form for bringing a district Policy Manual up-to-date was provided. A search of our Policy Manual revealed that no CORI policy exists, though our Employee Handbook and Student Handbook both reference our commitment to comply with the state CORI requirements.
 - Attached (Enclosure 2) is a proposed CORI policy to include in our Personnel Section. This item demonstrates the need to start an aggressive review of our manual. The proposed CORI policy can serve as just a report item for future action; or with a Committee motion, it could serve as the first of two required readings of our own CORI policy.

- XI. Discussion Items
 - A. Water Issue

- XII. Action Items
 - A. Decision on proceeding with the CORI Policy recommendation as a "first reading" should be introduced by a member motion.

- XIII. Other Business
 - A. Goals Statement
 - Enclosure 3 is a document prepared following a meeting with the subcommittee and the administrative team. A motion to approve the goals was defeated on a 2-4-1 vote. There was some discussion about giving

members more time to review the document and bringing the item back for reconsideration. A member who either voted in the negative or to abstain would have to reintroduce document for approval.

XIV. Administrative Reports

A. Emergency Response Drill

- Mr. Payne will provide an overview of plans and preparations for an emergency response drill with students and staff.

B. Middle School Enrichment Program Proposal

- Ms. Kaiser will provide an overview of the anticipated planning to occur in order to initiate a pilot after school enrichment program for students in grades 7 and 8.

XV. School Committee Comments & Observations

XVI. Date, Time and Place of Next Scheduled Meeting

- A. Tuesday, December 6, 2005 - 7:00 p.m. - Bruce R. Carlson Library

XVII. Executive Session

XVIII. Adjournment

*Designation of an item as a Report or Discussion Item does not preclude the School Committee from taking action thereon.